

Wyke Regis Primary Federation

Music Development Plan 2025-26

FS & KS1 Action Plan 2025-2026

What do you want to change or develop?	Why do you want to change it? (Where are you now)	Where do you want to be and by when?	How will you get there? What are the steps you will take?	What will you need to do this? (Resources, guidance, time, etc)
1. Check ATs that are leading music are using and accessing new instruments effectively	New instruments and storage now in place. Ensure they are being used as effectively as they can.	By Summer Term, CL to have a good understanding of children's music diet.	Dip into Music lessons taking place and discuss with ATs about planning and progression alongside use of the instruments.	Time to dip into classes whilst Music is happening.
2. Develop early musicianship	Ensure teachers teaching Music now are aware of LMM materials introduced by David last year.	1 class to have trialled material.	Camilla to recap with David LMM material to staff involved – Spring 2 Classes start – Summer 1 Classes continue Summer 1 Summer 2 – evaluate/decide where next for planning for new year	Time for CPD (Time for David to support CL and CL to introduce ideas to class) Staffing changes since last sessions.

KS2 Action Plan 2025-26

Junior Music Dev. Plan 2025-26	What do you want to change or develop?	Where do you want to be and by when?	How will you get there? What are the steps you will take?	What will you need to do this? (Resources, guidance, time, etc)
Curriculum	Skills progression Introduce music knowledge organisers (KOs) Whole school listening Y6 digital composition	By end of year, links made more explicit between chosen Sing-Up units Use KOs in each term's teaching to support children remembering more From Spring Term 26, weekly focused listening in place for Collective Worship Pupils compose for a purpose	Create a skills progression document throughout the year Trial KOs in all year groups. Choose music to include Model Curriculum listening and create PP slides Adjust teaching to allow more time for composition task	Time Sing Up KOs Time Info about any Y6 timetable changes
Co-Curricular	Increase range of instrument lessons available Increase boys' participation in extra-curricular music	Introduce violin (Autumn 25), woodwind and brass (Spring 26) tuition Introduce new lunchtime clubs	Demo assemblies, info to parents, try-out opportunities Autumn 25 – Y3 music club, Y5 ukulele club	Time Time
Experiences, partnerships and community	Take a year group to experience a live orchestral concert Community performance for link church Parent questionnaire	Y4 attend Bournemouth Symphony Orchestra 'Explore the Orchestra Concert' at The Spire in Poole in May 2026 Take part in All Saints' Church 'Community Spirit' event in November 2025 Parents' views are considered when developing music provision	Book places Dec 3rd Apply for travel subsidy Attend CPD 24.03.26 Include in teaching sequence Choir to perform November 5th Google form questionnaire to parents in summer term	Time Travel funding Time/cover Time

In future years we aim to:

Curriculum

Support engagement through the use of adaptive technology

Co-curricular

Introduce pupil leadership roles

Increase boys' participation in the choir

Establish an orchestra to create an opportunity for pupils learning instruments to play in an ensemble

Experiences, partnerships and community

Create additional performance opportunities in the Spring Term

Explore additional opportunities for pupils to hear live music

Explore Hymnpact resources in partnership with All Saints Church, Wyke Regis

Link with Weymouth Concert Brass