

SCARF

Safety, Caring, Achievement, Resilience, Friendship

Keeping Safe

This half term we will be focusing on safety. Initially the lessons will be about exploring sleep and how important it is to helping us grow and develop. The children will be identifying simple bedtime routines that promote healthy sleep.

The key sticky learning we want the children to learn this half term is...

To be able to say what they can do if they have strong, but not so good feelings, to help them stay safe (e.g. sad- talk to someone).

To give examples of how to keep themselves healthy.

The unit ends with a look at safety around medicines and making the right choices to ensure everyone is safe.

STORMBREAK

Stormbreak aims to improve children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life.

Building resilience, overcoming adversity, learning to face stress and pressure. Developing effective self-care, depression, anxiety and anger management skills. Developing optimism, focus, persistence and perseverance. Improve confidence, self-esteem, self-image and self-worth.

Find out more yourself at www.stormbreak.org.uk

Science: The Human Body

Parts of the body: Identify, name, draw and label the basic parts of the human body and the key internal organs. Explore and investigate which part of the body is associated with each sense.

We will be conducting several scientific investigations on our senses to help us learn what the 'sticky learning'. As scientists we will be asking simple questions based on observations and ideas. Being able to suggest reasonable explanations to the questions that arise.

Maths:

Addition and subtraction (within 20):

Know number bonds to related addition and subtraction facts to 20. Add and subtract 1 and 2 digit numbers to 20, including 0. To solve one-step problems including those that have a missing number.

Place value within 20

Count to 20 forwards and backwards. Count, read, write and order numbers from 1 to 20 in numbers and words.

Represent teen numbers using multiple strategies

Count in multiples of 2, 5, and 10.

Measuring: understand telling time to the hour and half and hour. Understanding mass as a unit of measure.

English:

"Funnybones" by Allan Ahlberg

We will be writing a finding story based on our model text - Funnybones by Allan Ahlberg. We will be...

- beginning to punctuate sentences with capital letters, full stops, exclamation marks and question marks
- writing words containing the phonic sounds they have been taught
- writing sentences by saying out loud what they are going to write about
- Focusing on spelling the Year 1 high frequency words correctly

The 5 Senses - Get in to science

We will be writing a information text about our 5 senses and using 'The 5 Senses' book as our model text. This book links well with our science learning for this term.

- Using scientific language in our writing
- writing sentences which include the Year 1 common exception words we have been learning

Year 1 - Spring Term 1

All About Us



Special Events: Victorian school day.

RE: Christianity: Was it always easy for Jesus to demonstrate friendship ?

Music:

Charanga Music Scheme - As musicians we will be learning how to identify 5 different styles of music. Blues, Baroque, Latin, Irish Folk and Folk.

Computing: Programming A - moving a robot.

Learners will develop their understanding of the various aspects of using a floor robot to explain what a given command will do, to act out a given, combine forward and backward commands to make a sequence and finally use all 4 movement commands to develop a purposeful movement sequence. We will also be using the Hour of Code / robotics website to develop these skills online.

History: Our School

As historians we will be learning about the history of our school and the local area. We will be looking at different types of evidence (photos, Internet, written records) to draw our own conclusions on how our school differs from schools in the Victorian era.

PE: Dance

In PE we will be exploring basic movements and body patterns, remembering simple movements and dance steps. We will be using the space well and be thoughtful in our movement choices.

Art : Print making

As artists we will be exploring the medium of print making. First the children will be learning how to make simple print of their hands and feet. They will then develop their skills and learn how to make an imprint of an object and take rubbings of textures to create an image. To complete the art we will be drawing onto a surface and using this to create a repeated pattern. We will be exploring different colour, shape and lines to make our prints interesting.