

Building the team

A chance to settle back into life at school and begin building secure relationships with our friends and new adults through circle time and teamwork activities.

The whole Year group will be undertaking a joint art project designed to help us learn how to support each other and how to succeed as a team.

Underpinning all our learning this year will be our school values of Perseverance, Compassion and Respect. We have animals associated with each value. Ask your child about the penguin, crocodile and rhino and they will explain everything!



English:

For the first part of this half term the Year 1 children will be continuing to develop their writing using the familiar drawing club approach. All the texts we will be studying have a toy theme. For the second part of the half term we will be exploring the text 'The Naughty Bus'. The children will be learning how to extend their sentences using 'and'. The children will also be learning about nouns and adjectives and how these impact on their sentence structures. The children will be writing their own 'Naughty Vehicle stories which we will share with you all.

Music:

Hey You! (Autumn 1 Charanga Music Scheme Planning)

Children will be learning to move in time with the music.

Science:

As scientists we will be learning about materials and their properties. We will learn where materials come from and if they are natural or manmade. We will be grouping and comparing materials in various ways and investigating their properties and suitability for different purposes.

We will also be learning about the 4 seasons and examining Autumn in closer detail.

Maths:

Place value within 10

Identifying and representing numbers using objects and pictorial representations.

Read and write numbers from 1 to 20 in numerals and words.

Recognising numbers 1-20, counting from 0 to 100 and beyond.

Sequence events in order using ordinal language such as , first, second, third etc.

Addition and subtraction.

Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Representing and using number bonds and related subtraction facts within 20.

Adding and subtracting one-digit and two-digit numbers to 20, including zero.

Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. Comparing numbers using the language of greater than, less than and equals to.

Measurement.

Recognise and know the value of different denominations of coins and notes.

Compare, describe and solve practical problems for lengths and heights.

Year 1 - Autumn Term 1

Terrific Toys



Special Events:

- September 25th - 2:30pm - Stay and Learn - PHONICS
- September 29th - Bring a teddy to lunch day
- October 9th - 2:30pm - Stay and Learn - Handwriting

Computing:

We will be learning about systems and networks and how this links to the everyday technology we see around us.

We will also be using digital media apps to create some amazing toy themed pieces of digital art and written work.

TAPESTRY

We will be using Tapestry to communicate to parents. It is a highly engaging tool where we celebrate our children and keep you up to date with our awesome learning . We will be posting regularly so please ensure your account is active and ready to receive. If you need assistance please talk to your child's class teacher and they will help sort the problem.

History

As historians we will...

Know how to identify old and new toys based on their materials, mechanisms and appearance

Know that there have been changes in the materials used to make toys - older toys being made from metal, wood and fabric whereas newer toys are often made from plastic

Know that technology has changed and how these have influenced toys - eg batteries allowing movement / computer chips offering a huge range of opportunities

Know what sorts of toys our grandparents and parents played with in the past

Find out about what toys were like in the past by asking questions

To place toys on a timeline of the decades they would have been popular (1950s-now). (Link this with people's ages, eg, grandparents, parents, me)

PE - Tuesday and Friday afternoons

We will be playing team building games this half term.

SCARF

Me and My Relationships: We will be learning how to deal with a variety of emotions and explain how these emotions can have a positive and negative affect on us.

RE

We will research the Christian creation story from the Bible

Art and Design

As artists we be learning about spirals and the artist Kandinsky