



How will my child be taught to read?

We start by teaching phonics to the children in the Reception class. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters.

Reading

The children:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- Learn to read words using Fred talk and sound blending
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge
- Work well with partners
- Develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions

Writing

The children:

- Learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- Learn to write words by using Fred Talk
- Learn to build sentences by practising sentences out loud before they write

Talking

The children work in pairs so that they:

- Answer every question
- Practise every activity with their partner
- Take turns in talking and reading to each other
- Develop ambitious vocabulary

Progressing through the stages

Children in Early Years are introduced to initial sounds. Children then begin to learn how to 'read' the sound in words and how those sounds can be written down. As children progress, they follow the same format as Early Years but will work on complex sounds and read books appropriate to their reading level. **Daily sessions of RWI phonics last 40 minutes.** Once children become fluent speedy readers they will move on to group and whole class comprehension sessions.