

Geography - Beyond the Magic Kingdom: what is Florida really like?

Gain an understanding of the physical and human geographical features of a region in North America with which they can begin to compare and contrast the characteristics of a region of the United Kingdom



English

Study of the book Holes by Louis Sachar, focusing on setting and description
Non-fiction writing: a persuasive non-chronological report about their own theme park
Focus on grammar, punctuation and spelling in preparation for SATs and to improve writing quality

Computing - Creating Media: Webpage Creation

An introduction to creating websites for a chosen purpose (promoting their theme park)
Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites
Understand the importance of copyright and fair use of media, the aesthetics of the site and navigation paths

Mathematics

Arithmetic and reasoning activities
Working with fractions, decimals and percentages
Statistics
Investigation into area and perimeter linked to their theme park

Art - Painting inspired by Aboriginal and Torres Strait Islander art

Use different media to create tints, tones and shades
Compare ideas, methods and approaches used by themselves and others
Identify how colour can portray emotion and use this in their own work

Music - Song Writing – cover songs

Know how to recognise and identify key features of cover songs
Know how to sing the chorus
Know what makes a harmony and add a harmony line.

History - Mayans

Developing an understanding of the ancient Mayan and Aztec civilisations.

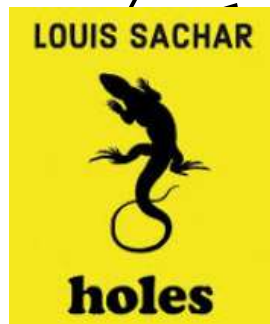
French – Les vêtements (clothes)

Development of French vocabulary and grammar

Year 6

Western World

Spring 1



PSHE – Keeping Safe

How to keep safe online and understand the law surrounding drugs.

PE

Gymnastics and Tennis

RE – How do questions about Brahman and atman influence the way a Hindu lives?

Explore the beliefs of Hindu traditions.

