

<p><b><u>English</u></b>  <b>Writing persuasion texts.</b>  The children will be using The Boy at the Back of the Class by Onjali Rauf to help them with the topic of being healthy.</p> <p><b>Writing Instructions</b> – Children will study the book Can I Build Another Me to help them with writing instructions on how to make a better me. This will be another chance for them to look at being healthy both physically and emotionally.</p>	<p style="text-align: center;"><b>Year 5 – Spring 1</b>  <b>Adventures Through Time!</b></p> <p><b><u>History</u></b>  <b>History</b>  <b>Anglo-Saxons</b>  Pupils will be learning about Britain’s settlement by Anglo-Saxons and Scots. They will be discussing the question, “<b>The Romans have left – what happens now?</b>”</p> <p><b><u>Science</u></b>  Animals including humans:  Children will learn about teeth, the digestive system and the circulatory system in humans.  They will be able to describe the ways in which nutrients and water are transported within animals, Including humans.  They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.  They will be able to describe the changes as humans develop to old age.</p>		<p><b><u>Maths</u></b>  <b>Multiplication and Division:</b> We will learn the written methods for multiplying by 1 and 2 digits and learn the written method for dividing by a one-digit divisor.</p> <p><b>Measurement: Fractions.</b> We will explore what a fraction is and begin to identify equivalent fractions.</p>
<p><b><u>Spellings</u></b>  Our focus will be on the Year 5 and 6 statutory words and some revision of the Year 3 and 4 statutory words. In addition, we will look at different word endings such as: ent, ence, ible, able, words ending in fer, silent letters, ie except after c, homophones and unusual spellings.</p> <p>Every half term, children will learn words they have mis-spelt in their own writing.</p>			<p><b><u>PPA - Music</u></b>  The children will learn to sing songs in parts for their Viking performance. They will use actions to go with the songs and practise performance techniques.</p> <p><b><u>PPA – PE</u></b>  Children will be learning a range of tennis skills.</p> <p><b><u>PPA – French</u></b>  Children will learn about how to talk about ancient Britain in French and the relationship to the history of words.</p>
<p><b><u>PSHE (SCARF) – Keeping Safe</u></b>  We will be discussing and exploring topics such as: bullying, sharing, decision dilemmas, smoking, vaping and drinking. This will be focused on both on-line and off-line safety issues.</p> <p><b><u>Computing</u></b>  <b>Create a flat file database</b>  Children will be able to use a range of databases to compare data visually</p>	<p><b><u>RE</u></b>  The children will be learning from a new RE scheme called the Emmanuel Project. Their world faith will be Buddhism (Enlightenment).  How did Buddha teach his followers to find enlightenment?</p>	<p><b><u>PE</u></b>  We will be doing a range of gymnastic skills.</p>	<p><b><u>Home Learning</u></b>  <b><u>Set on Friday and completed by Wednesday</u></b>  <b>Reading:</b> 20 mins 3 x weekly  <b>Spelling:</b> Spelling shed 5 games/spelling sheet.  <b>Maths:</b> 30 mins TT Rock Stars, 5 games on maths shed or TTR sheets.  <b>Homework Heroes = 10 mins reward time when all 3 tasks above are completed on time.</b>  <b>Google Classroom:</b> regular check-ins.</p>

**Art**

Children will be learning about Typography and map mapping. (Visual art of creating and arranging letters and words on a page to help communicate ideas or emotions)

