

<p><u>English</u> Instructions: We will be using the book 'How to wash a Woolly Mammoth' as an inspiration for writing our own how to survive the Stone Age instructions.</p> <p>Portal stories: We will be learning all about the structure of portal stories, using texts such as Stone Age Boy by Satoshi Kitamura and The Wild Way Home by Sophie Kirtley. We will also be introducing the children to written dialogue, identifying the common features and exploring how to use it within a story.</p>	<p><u>Maths</u> Multiplication and Division: We will be learning how to multiply and divide 2 digits by 1 digit.</p> <p>Length and Perimeter We will be comparing different lengths and learning how to convert mm, cm and m.</p> <p>We will be using what we have learnt to solve a range of mathematical problems.</p>	<p><u>Art</u> We are going to develop our charcoal skills, using it to sketch the natural world around us. We will then be investigating cave art before learning how to make our own paint from natural materials. We will be using this to create our own cave paintings.</p> <p><u>Science – Forces and Magnets</u> We will be identifying the different types of forces and how they act on a range of different objects. We will use this knowledge to investigate how objects move on different surfaces. We will also be exploring how magnets work, investigating their strength and polarity. We will be making links to our sustainability unit and exploring how magnets are used to sort recycling.</p>
<p><u>PSHE</u> Valuing Difference We will be exploring the different types of family, communities, races and religions that exist within our country. We will be learning about why those differences are important and special.</p>	<p>Spring 1 – Relic Hunters</p> <div data-bbox="815 740 1117 876" data-label="Image"> </div> <div data-bbox="1160 735 1379 877" data-label="Image"> </div>	<p><u>Computing – animation</u> We will be exploring stop frame animation, progressing from making our own flip books to making short stop film animations linked to our learning in History.</p>
<p><u>RE</u> We will be continuing to learn about the Hindu religion. This half-term we will be exploring the concept of Karma and what this means in the Hindu tradition.</p>	<p><u>French</u> We will be learning a range of different animal names in French.</p>	<p><u>Music</u> The children will learn a rap observing dynamics (volume), create rhythm patterns and transfer them onto tuned instruments. They will begin to use notation.</p>
<p><u>PE</u> Gymnastics: We will be exploring different ways of balancing, travelling and turning. We will be using these to create and perform matching gymnastic routines with a partner. Tennis: We will be learning how to hold the tennis racket correctly, hit back balls that are bounced at us and aim our shots at different targets.</p>	<p><u>History</u> We will be examining the time period from the Stone Age to the Iron Age. We will be learning all about hunter-gatherers in the Stone Age and examining what they left behind in the archaeological record. We will be discovering the mysteries of Stonehenge and how bronze is smelted. Our final week will be spent on the Iron Age, discovering how people lived and where Iron Age people lived in Dorset.</p>	<p><u>Home Learning</u> Please continue with the reading, spelling, TTRS and Maths home learning that you are already doing.</p> <p>There will also be another new exciting half-term project to complete.</p>