

Personal, Social and Emotional Development

Form positive attachments to adults and friendships with peers and play co-operatively and take turns with others.

Be able to talk about keeping safe.

Understand the classroom rules.

For the children to manage their own basic hygiene and personal needs and understand the importance of cleaning their teeth.

Begin to understand their own feelings and the feelings of others.

Communication and Language

Listening, attention and understanding

Listen to the teacher reading stories, ask questions, make comments and engage in conversations with friends and adults.

Listen, make comments and ask questions about what they are told.

Speaking

Learn and practise new vocabulary (6-8 words a week),
Speak clearly to explain ideas and thoughts, explaining how things happen or how things work.

Physical Development

Gross motor

Develop strength, balance and co-ordination when playing. Move energetically, running, jumping, hopping skipping and climbing in the playground, outside area and when doing Country Dancing.

Fine Motor

Use a range of small tools including scissors, paintbrushes and cutlery.
Hold a pencil correctly to write recognisable letters.

Literacy

Enjoy an increasing range of books and answer and ask simple questions about them.

Build vocabulary from words they have heard in Drawing Club and shared in books.

Recognise and read simple words.

Use message centre to create secret symbols, marks, sounds, words, phrases, sentences to make things happen, Read messages left by story characters, write messages to characters.

Begin to write phonetically decodable words, phrases and captions.

Adventures Above the Clouds



Spring 1 2024

Mathematics

Compare numbers to 5 using more and less and find one more or one less from a group of objects.

Understand the composition of 4 and 5 and explain how numbers are made eg 3 is 1+1+1, 2+1 etc

Make pairs by Combining 2 groups of numbers. Use a part, part whole frame to add two groups of objects together to find a total. Use every day language to talk about size, weight and capacity.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

Expressive Art and Design

Dance, sing songs and use instruments linked to aliens and space; linking sounds, movements and gestures.

Draw, make and construct Aliens, planets and rockets in different ways; using a variety of materials, tools and techniques.

Experiment with colour mixing.

Take part in country dancing.

Understanding the World

Talk about Celebrations around the world including Chinese New Year. How do people celebrate?

Recognise that some environments are different to the one in which they live eg space, space station, planets etc.

Understand the effect of changing seasons on the natural world around them- winter walk.

Understand how people kept warm in the past.

Share historical events, landing on the moon, rocket launches and the space station.

WOWs and Home Links

Stay and learn - 2:30pm Tuesday 16th January-
Phonics

Come and make a rocket- Tuesday 30th Jan-
Junk modelling afternoon 1:30pm-3pm

Space Dress up Day - Tuesday 6th February