

WOWs and home links

7th March 2024: World book day- dressing up and listening to stories.

Sharing Tapestry posts together so we can talk about what we do at home and in the holidays.

Personal, Social and Emotional Development

Growing in confidence and developing a sense of belonging to a community
Developing our friendships. Learning to work and play together- sharing and taking turns with the resources, reducing our dependence on adults to help solve disputes.
Developing the vocabulary to express our feelings and opinions, and considering how other people feel too.
Challenging ourselves with independent dressing e.g. zips.
Know that fruits and vegetables are healthy and can be tasty.

Physical Development

Developing our co-ordination and ball skills
Practising yoga and challenging ourselves with more difficult ways to balance, such as hopping and standing on one leg.
Taking part in group activities and games such as country dancing and ring games.
Developing our pencil grip
Know how to cut with some control in a line.
Know that food can be chopped and prepared to eat.

Mathematics

Consolidating 1:1 counting in different contexts.
Experimenting with mark making to represent numbers
Understanding cardinality (last number said when counting tells you how many you have)
Developing mathematical language, for example language of quantity (eg more, fewer), size (eg smaller, heavier, full) and positional language (eg in front, behind).
Exploring 2D and 3D shape, selecting appropriate shapes for a purpose in construction or imaginative play.

Communication and Language

Enjoying listening to longer stories, developing our attention and vocabulary.
Becoming really familiar with stories by focussing on a story of the week. This helps us to talk about them and retell them, starting to make up our own versions.
Developing conversation with adults or friends, continuing for many turns.
Understanding two-part instructions.
Develop our vocabulary through drawing club books and rich variety of experiences

Literacy

Traditional tales from around the world
Adapting patterned stories to create our own versions.
Talking about the beginning, middle and end of stories
Beginning to generate rhyming strings.
Counting and clapping syllables in words
Learning the names of the different parts of a book
Knowing that print carries meaning and linking meaning to marks they see around the nursery

Expressive Arts and Design

Beginning to develop storylines in our small world play, starting with retelling familiar stories then adding our own ideas.
Drawing increasingly complex and detailed pictures supported by Drawing club and adult modelling
Playing instruments with some control e.g. providing music to accompany stories, introducing music as a way of expressing mood and feelings

Spring 2024 Traditional tales and stories from around the world

Understanding the World.

Know that there are different countries in the world and talk about the differences by looking at books and the internet - link to Chinese New Year and stories from around the world.
Talk about where I have been on holiday.
To know that different fruits grow in different climates and different animals live in different countries.
To know that other cultures exist that are different from ours.
To describe what I observe in my exploration, starting to notice patterns
To be able to explore the forces I feel and talk about cause and effect.