




<p>Maths:</p> <p><u>Addition and Subtraction:</u> Within addition and subtraction, the children will be able to recall and use addition and subtraction facts to bonds within 10/20 and 100. The children will be able to add and subtract a one-digit number to a two-digit number, add and subtract tens from a two-digit number, add three one-digit numbers together and add and subtract two two-digit numbers where exchanging is required (eg.48+35) whilst being able to demonstrate their method using concrete apparatus or a pictorial representation. The children will understand that addition is commutative and that subtraction is not whilst recognising the inverse relationship between addition and subtraction. The children will use all of these skills to solve missing number problems.</p>	<p>English:</p> <p>This term we are immersing ourselves in Salvatore Rubbino’s ‘A Walk in London’ book, to learn and write about the different landmarks that are in London. The children will develop their knowledge of non-fiction writing and will learn how to write in this style. They will learn how to use the present and past tense correctly whilst using conjunctions to extend their writing. As a class, we will create a non-fiction book all about the different London landmarks.</p> 	<p>Science:</p> <p><u>Animals including Humans:</u> Within this unit the children will be learning all about animals including humans. At the end of the unit the children will know...</p> <ul style="list-style-type: none"> ○ What reproduction means. ○ That animals have offspring which grow into adults. ○ That different animal groups reproduce in different ways. ○ Will know and be able to describe the life cycles of an animal. ○ Will know and be able to describe the life cycles of a human. <p><u>Working Scientifically:</u> Throughout the unit of animals including humans, the children will be using a range of skills which enable them to work scientifically. The children will be using their observations to answer questions, gather data and identify and classify animals according to their properties.</p>
<p>RE:</p> <p><u>Autumn 2</u> Religion: Christianity Key Question: Why is Christmas so important to Christians?</p>	<p>PSHE:</p>  <p><u>SCARF – Valuing Differences</u> Within this unit, we will be thinking all about how we are all different and how special this is. We will learn strategies to help understand different points of view whilst being kind and considerate.</p>	<p>Computing:</p> <p>This term the children will be learning how to...</p> <ul style="list-style-type: none"> ○ Take a photograph using a digital device. ○ Make choices when taking photographs. ○ Describe what makes a good photograph ○ Identify how photographs can be improved. ○ Recognise that photos can be changed. ○ Use tools to change images.
<p><u>Geography</u> Within this unit the children will be learning all about what a capital city is, the 4 capital cities of the UK as well as being able to compare them to where we live. At the end of the unit the children will know...</p> <ul style="list-style-type: none"> ○ That the UK is made up of 4 countries: England, N Ireland, Scotland and Wales. ○ That a capital city is a large city where the government of the country is located. ○ London is the capital of England, Edinburgh is the capital of Scotland, Cardiff is the capital of Wales and Belfast is the capital of N. Ireland. ○ London has physical and human features including famous landmarks. ○ Weymouth has physical and human features and can be compared to London. 	<p><u>Year Two – Autumn 2 2023</u></p>  <p><u>An eye through London</u></p>	<p>Art Within this unit the children will be developing their drawing skills through observational line drawings. We are going to use our school grounds to inspire our art. We will know that/be able to...</p> <ul style="list-style-type: none"> ○ Artists are inspired by the world around them. ○ Explore my local environment and collect things that catch my eye- making a composition with these things. ○ Create observational drawings. ○ Combine different drawing media such as wax resist, graphite, pencil and wax crayon in my observational drawings. ○ Work small in my sketchbook and on large sheets of paper. ○ Talk about the work I have made sharing the things I thought were successful and things I would like to try again.
<p>PE:</p> <p><u>Gymnastics</u> This term the children will learning how to explore and create different pathways and shapes using their body. The children will then link these movements together to create a sequence where they will focus on balance, flexibility, agility and strength. Throughout the term the children will be learning how to safely use the gymnastics apparatus and create a sequence using this equipment.</p>	<p><u>Special Events</u></p> <p>The Great Fire of Wyke – TBC</p> <p>2R Christmas Performance - 6th December 2023</p> <p>2SM Christmas Performance - 7th December 2023</p> <p>2MChristmas Performance - 8th December 2023</p> <p>Times TBC</p>	<p>Music:</p> <p><u>Charanga – Ho, Ho, Ho</u></p> <p>In music this term the children will be exploring music with a theme of Winter, festivals and Christmas. The children will listen, respond, sing, play instruments and work together to create their own piece. They will learn all about the following artists and learn to sing and play instruments to the following songs: Ho Ho Ho by Joanna Mangona (Christmas) ● Blame It On The Boogie by The Jackson 5 (Pop) ● Bring Him Back Home (Nelson Mandela) by Hugh Masekela (Freedom) ● Suspicious Minds by Elvis Presley (Pop) ● Sir Duke by Stevie Wonder (Funk) ● Fly Me To The Moon by Frank Sinatra (Big Band/Jazz).</p>