

Building the team

Compassion

Children will talk about and find out about what makes a good friend and how we should treat our friends.
Children will talk about and learn about kindness. What it means to be kind and how we can show it.
Children will talk about and learn about empathy. They will find out about why it is important.
Children will learn about compassion through shared stories and what compassion looks like in everyday life. Children will also learn about self-compassion and how we should be kind to ourselves as well as others.

There will be links to compassion at Christmas and how we can show kindness, compassion and empathy over the Christmas period.

TAPESTRY and Numbots

Please continue to use our sharing platform Tapestry to keep in touch with your child's learning. The children love to share their uploads and talk about what they have been doing at school.

We will also be launching Numbots in Year 1. This is an interactive maths game site where children can progress through the levels and achieve awards as they do so. It's a lot of fun and really helps the children with rapid number fact recall.

Music:

Charanga Music Scheme - Ho! Ho! Ho!. Christmas songs and our Christmas performance songs practice.

PE:

Mastering basic movements including balance, agility and coordination and apply these in a range of situations.

The children will be using the large gym equipment in the hall.

Science:

The children will be exploring the seasons in more detail in the run up to Christmas. Key learning will be:

- Knowing the names of the 4 seasons
- To know when each season takes place
- To know the changes that happen within each season
- To know what the general weather is like for each season
- To know that the length of the day (sunlight) varies for each season

Maths:

Addition and subtraction (within 10):

Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Representing and using number bonds and related subtraction facts within 20.
Adding and subtracting one-digit and two-digit numbers to 20, including zero.
Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Geometry and shape

Naming, sorting and identifying 3D shapes.
Shape treasure hunt.
Describing 3D and 2D shapes.

Place value within 20

Identifying and representing numbers using objects and pictorial representations.
Read and write numbers from 1 to 20 in numerals and words.

Counting and recognising numbers 1-20.



Special Events:

Christmas performances - 1CL 6th Dec pm, 1B 7th Dec pm, F1H 8th Dec pm

RE:

Christianity: The Christmas story. What gift would I have given to Jesus ?

Computing:

The children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work particularly Wassily Kandinsky.

English:

*Our chosen text for the start of the term is **The Naughty Bus** by **Claudia Oke**. We will be producing alternative endings to the story using our own vehicles.*

*Our second text will be **The Jolly Christmas Postman** by **Allan and Janet Ahlberg**. We will be writing letters to our local postal delivery people saying how grateful we are for their service.*

Key skills:

Beginning to punctuate sentences with capital letters and full stops. Writing words containing the phonic sounds they have been taught. Writing sentences by saying out loud what they are going to write about. Spelling some high frequency words correctly in particular the words, with, all, we, are, the. Using predictable phrases within a narrative.

Reading

Answering questions about stories they have been read or read themselves (inference). Use phonic knowledge to read unfamiliar words including alien words linked to RWI phonics

Handwriting

We will continue to develop our fine motor skills, letter formation of all the lowercase letters, capital letters and number formations.

Geography

This term the children will be learning about the location of the North and South poles and the equator. They will also be learning about physical and human features and climates of these locations. We will be exploring ways to travel to these places.

SCARF/PSHE:

Valuing differences: Identify the differences and similarities between people; Empathise with those who are different from them; Begin to appreciate the positive aspects of these differences.

Art and Design Technology

In art the children will be developing their knowledge of Wassily Kandinsky to help them explore their own choices of colour and feeling about art. The will also be exploring how music can influence their art.

In design and technology the children will be developing their working knowledge of sliders and levels to design make and evaluate some rather industrious Christmas cards of their making.