

Personal, Social and Emotional Development

- Children are more confident in new social situations and will communicate freely about own home and community, through celebrations such as bonfire night and Christmas.
- Follow Nursery routines and rules set out in the nursery charter.
- Begin to describe their feelings using words such as happy, sad, angry, excited.
- Independently using the toilet

Literacy

- Look at books independently and handle books carefully.
- Enjoy and participate in whole class stories.
- Show interest in the illustrations in books and understand that the print carries meaning.
- Enjoy rhyming and rhythmic activities and can recognise rhyming words
- Children are more confident recognising their own name when self-registering each session.
- Give meaning to marks as they draw, write and paint.

Understanding the World

- Begin to make sense of our family history. Remember and talk about significant events in our own experience.
- Recognise and describe special times or events for family or friends linked to celebrations such as birthdays, Halloween, Christmas,
- Use the words 'past' and 'future' to talk about things that have already happened or are going to happen.
- Explore a wide range of resources and materials using all senses and talk about which senses we use for different things.
- To be able to talk about similarities and differences between the things we explore.

Communication and Language

- Engage in turn taking conversation with peers and adults
- Use language to imagine and recreate roles and experiences in play situations linked to celebrations, recall birthdays and Christmas celebrations, build up vocabulary that reflects the breadth of their experiences linked to celebrations.
- Listen to stories with increasing attention and recall and joins in with rhymes and repeated refrains in stories.
- Through 'Drawing club', continue to develop vocabulary

Physical Development

- Use large muscle movements to wave flags and streamers, paint and make marks.
- Join in parachute games
- Know that scissors can cut and shape paper and other materials and starting to use them with more control
- Move away from whole-hand grasp with mark making tools.
- Draw pictures, moving beyond exploratory marks to symbolic drawings using circles and lines.

Mathematics

- Recite number names in order to 5.
- Reliably count a group of 3 objects, touching each one as they say the number name.
- Begin to represent numbers using fingers.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Use shapes appropriately for their purpose in construction.
- Begin to talk about the shapes of everyday objects, e.g. 'round and 'tall'

Expressive art and design

- Begin to be interested in and describe the texture of things.
- Imitate and create movement and dance in response to firework stimuli.
- Understand that we can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Engage in varied imaginative play.
- Develop a repertoire of songs, including for Christmas performance.

Let's celebrate!

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WOWs and Home Links

Christmas workshop and song performance – 14th December
Library books going home.
Posts on tapestry- Please share your Halloween or bonfire night news so we can look at pictures together as a class!