

### **Personal, Social and Emotional Development**

Form positive attachments to adults and friendships with peers.

Begin to work and play co-operatively and take turns with others.

Understand the classroom rules.

For the children to manage their own basic hygiene and needs.

Begin to understand their own feelings and the feelings of others.

### **Literacy**

Enjoy listening and taking part in stories eg What's in the Witches Kitchen, Remember The 5<sup>th</sup> of November, Rama and Sita, Jesus's Christmas Party.

Through drawing club, draw and talk about characters, settings and adventures in stories.

Look at books independently and handle them carefully.

Begin to learn how to say and read phonic sounds and learn how to read and write them.

Enjoy making marks with pens, pencils and brushes and explain what the marks mean.

### **Communication and Language**

Listening, attention and understanding

Listen to the teacher reading stories, ask questions, make comments and engage in conversations.

Speaking

Talk about stories, characters and settings

Use introduced vocabulary to share ideas in small groups and one to one.

Explain why things might happen using introduced super aspirational vocabulary.

### **Physical Development**

Develop strength, balance and co-ordination when playing and using the apparatus in the hall.

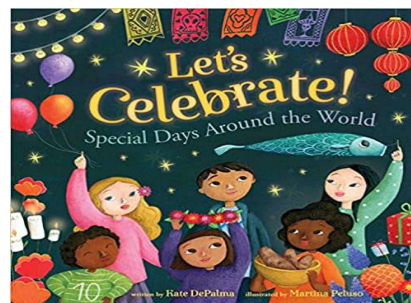
Move energetically, running, jumping, hopping skipping and climbing in the playground and outside area.

Develop core body strength and co-ordination.

Use a range of small tools including scissors, paintbrushes and cutlery with increasing control.

Develop the skills to manage the school day, lining up, queuing, mealtimes and personal hygiene.

## **Let's Celebrate**



**Foundation Stage 2 Autumn 2**

### **Mathematics**

Learn about numbers to 5, counting, ordering and number awareness.

Count objects, actions and sounds.

Subitise to 5 (recognise how many in a group of objects without counting)

Use correct number names in play.

Recite numbers to 5 through songs and rhymes.

Show an interest and curiosity in numbers and shapes in the classroom environment.

Talk about everyday shapes and describe them.

**Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.**

### **Expressive Art and Design**

Join in music making and performing as a group.

Develop story lines into their pretend play

Take part in 'Storm Break' and 'Wiggle Whilst You Squiggle' learning to move in time with music.

Begin to work together, sharing ideas, resources and skills.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

### **Understanding the World**

Talk about seasonal celebrations and things that are important at this time of year recognising people have different beliefs and celebrate in different ways.

Through celebrations recognise similarities and differences between life in different countries.

Comment on images of Christmas in the past.

Understand that some places are special to members of their community eg Churches.

### **WOWs and Home Links**

Witches and Wizards Day- Friday 3<sup>rd</sup> Nov

Stay and learn:- 8<sup>th</sup> November- writing

22<sup>nd</sup> November- Maths

Making Mince pies to share at our Christmas performance.

FD-Tuesday 5<sup>th</sup> December at 9:15am

FMH-Tuesday 5<sup>th</sup> December at 2:15pm

FH- Friday 8<sup>th</sup> December at 2:15pm