### **Music – Swing Style Music**

- Know about swing music and its rhythms.
- Know what syncopation is.

### French - A l'ecole - School

- Development of French vocabulary and grammar.
- Say in French what subjects I like and dislike.

# **English**

### Fiction Text:

• Study of the book Wonder by R.J. Palacio, focusing on the plot from a different character's point of view.

### Non-fiction writing:

- Recounts linked to PGL / activities in school such as diaries and letters.
- lacktriangle

# <u>Computing – Data and Information –</u> <u>Introduction to Spreadsheets</u>

- Learn how to create a data set in a spreadsheet.
- Know that formulas can be used to produce calculated data.
- Decide on suitable ways to present data.

# Art – 2D Drawing to 3D making

- Explore artists who use drawing skills to make objects.
- Know how to use line, mark making, tonal values, colour, shape and composition to make my work interesting.
- Transform a drawing into a three-dimensional object.

### **Mathematics**

- Place value understanding of the number system to 10 000 000, including rounding and negative numbers.
- Use efficient written methods and mental recall methods for all four operations  $(+ x \text{ and } \div)$ .
- Solve real life problems involving addition, subtraction, multiplication and division.

# Year 6 History A study key hist Me, Myself and I Autumn 1

### Science - Evolution and Inheritance

- Know that fossils are evidence for evolution.
- Understand that living things produce offspring of the same kind.
- Understand that offspring are not identical to parents.
- Understand that successful adaptation leads to evolution through survival.

# <u>History – Weymouth local history study</u>

A study of the history of our local area, focusing on key historical events involving where we live.

## PSHE – Me and My Relationships

Developing an understanding of forming and maintaining relationships and being able to be assertive when needed.

### PE

Hockey and Tag Rugby

# RE - Does belief in Akhirah help Muslims lead a good life?

 Identify ways in which Muslims lead good lives and how their belief in Akhirah (life after death) influences this.