

<p><u>English</u></p> <p>Writing a recount – Children will be revising sentence structure and learning how to use a range of different types of sentences. They will use these skills to write a fictional recount about an embarrassing or exciting situation.</p> <p>Writing narrative description - Children will give an imaginative description of a fictional planet.</p> <p><u>Spellings</u> Our focus will be on the Year 5 statutory words and some revision of the Year 3 and 4 statutory words. Children will be in a spelling group according to their ability. Every half term children learn words they have mis-spelt in their own writing.</p>	<p>Year 5 - Autumn 1 ‘Join the Team, and ‘Enterprise Project’</p> <p><u>D&T</u> We will be revisiting stitches learnt in Year 3 in order to produce an astronaut's waistcoat. We would welcome any spare materials that could be turned into waistcoats.</p> <p><u>RE</u> We will be exploring the question – What is holiness for Jewish people: a place, a time, an object or something else?</p> <p><u>Computing</u> Children will learn about spreadsheets and use these as part of their business plans in Enterprise week.</p>	<p><u>Maths</u> Place Value: We will be representing numbers to one million in different ways. We will be rounding, comparing and ordering these numbers.</p> <p>Addition and Subtraction: We will be adding and subtracting 2, 3- and 4-digit numbers. We will be learning how to add and subtract with multiple exchanges using formal written methods.</p> <p><u>PSHE (SCARF)</u> In this unit the children learn about how to develop safe and good relationships. They learn what makes a good friend and how to behave in order to make a good learning environment. All of which leads to a healthy heart and mind.</p>
<p><u>Science</u></p> <ul style="list-style-type: none"> • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. • Describe the movement of the Moon relative to the Earth. • Describe the Sun, Earth and Moon as approximately spherical bodies. • Identifying scientific evidence that has been used to support or refute ideas or arguments. <p><u>Enterprise Project</u> In groups of 3 children will be given £10 to research, cost, design and create their own baking style products to sell at a Year 5 pop-up market stall.</p>	<p><u>PPA – PE</u> We will be playing a range of team games and will learn rugby skills.</p> <p><u>PPA – French</u> Children will learn how to speak and write about their family and themselves in French.</p> <p><u>PPA – Music</u> Children will explore Mars from Holst' planet suite. They will use these ideas to create their own music.</p> <p><u>PE</u> We will be playing a range of team games and will learn hockey skills.</p>	<p><u>Home Learning</u> <u>Set on Friday and completed by Wednesday</u> Reading: 20 mins 3x a week Spellings: Spelling shed 5 activities or homework sheets. Times Tables Rock Stars – 30 mins a week or sheets. Homework Heroes = 10 mins reward time when all 3 tasks above are completed on time. Google Classroom: regular check-ins to ensure children are able to access additional messages for the class. Enterprise project - A set amount of money will be given to the group to buy their ingredients. They will have some time at school to bake but some groups might be able to bake at home depending on their circumstances. More detailed information will follow nearer the time.</p>