


<p><u>English</u></p> <p>Writing to entertain: We will be writing a Wishing Tale. The children will be unpicking what makes a wishing story and inventing their own. We will also study the text The Mousehole Cat by Antonia Barber and Nicola Bayley.</p> <p>Writing to explain: We will learn how to write a good explanation text and use this to explain how some of the geographical features of the coast are formed.</p> <p>Poetry: We will be looking at the poem The Smuggler's Song by Rudyard Kipling and performing it.</p>	<p><u>Geography</u></p> <p>We will be using a range of maps to identify parts of our coastline. We will be exploring the coastline, identifying and explaining coastal erosion and how this is changing our local environment.</p> <p>We will also be learning about how smuggling was important to our local area in the past and identifying why our coastline made it so suitable. At the end of the unit, we will find out if we are knowledgeable enough to join Isaac Gulliver's smuggling crew!</p>	<p><u>Maths</u></p> <p>Place Value: We will be representing numbers to 1000 in different ways. We will be rounding, comparing and ordering these numbers.</p> <p>Addition and Subtraction: We will be adding and subtracting 2, 3 and 4 digit numbers. We will be learning how to add and subtract with more than one regroup / exchange.</p>
<p><u>Science</u></p> <p>We will be identifying how sounds are made, associating some of them with something vibrating and recognising that vibrations from sounds travel through a medium to the ear. We will be finding patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. We will be recognising that sounds get fainter as the distance from the sound source increases.</p> <p><u>Music</u></p> <p>We will explore the 'Storm' Sea Interlude by Benjamin Britten and use the ideas to create our own pieces.</p>	<p>Autumn 1 COASTS Yr 4</p>  <p><u>RE</u></p> <p>We will be exploring the question – Does joining the Khalsa make a Sikh a better person?</p> <p><u>PE</u></p> <p>We will be playing Rugby and Hockey. Please wear full PE kit to school on Tuesdays, 4S and 4W on Wednesdays and 4C on Thursdays.</p>	<p><u>Art</u></p> <p>We will be exploring drawing techniques and effects. We will be sketching pieces linked to our Coasts topic and to our text The Mousehole Cat.</p> <p><u>French</u></p> <p>We will be learning how to say class commands and then how we can talk about ourselves in French.</p>
<p><u>Computing</u></p> <p>Data and information - data loggers. We will investigate how to use a digital device to collect data linked to our science sound unit. Then we will learn how to use a computer to help us analyse this data in order to answer questions.</p>	<p><u>PSHE and Wellbeing</u></p> <p>Initially, we will establish our class team and write our class charter linked to our core values. Our SCARF unit will be Me and My Relationships.</p>	<p><u>Home Learning</u></p> <p><u>Set Friday returned the following Thursday</u></p> <p>Spellings: Practise your spellings for 5 minutes each day using the look, say, cover, write and check process. Write using your neatest, joined up handwriting.</p> <p>Times Tables Rock Stars: Complete the written sheet and 3 online sessions each for 10 minutes.</p> <p>Reading: Please read for 20 minutes, three times a week <i>minimum</i> and record it in your Reading Record.</p> <p>Reads = Rewards!</p> <p>Reading Records and Homework Folders in on Thursdays please.</p> <p>Become a homework hero to get rewards!</p>