

### **Personal, Social and Emotional Development**

Form positive attachments to adults and friendships with peers.

Begin to work and play co-operatively and take turns with others.

Understand the classroom rules.

For the children to manage their own basic hygiene and needs.

Begin to understand their own feelings and the feelings of others.

### **Literacy**

Take part in learning rhymes and songs that contain rhythm and alliteration.

Enjoy listening and taking part in stories and Drawing Club, looking at the pictures and describing what they can see using new vocabulary.

Look at books independently and handle them carefully.

Begin to learn how to say and read phonic sounds and learn how to write them.

Enjoy making marks with pens, pencils and brushes and explain what the marks mean.

### **Communication and Language**

Listening, attention and understanding

Listen to the teacher reading stories, ask questions, make comments and engage in conversations.

Speaking

Talk about their "Chatterbox" using vocabulary that is of importance to them.

Introduce vocabulary through Drawing Club to share ideas in small groups and one to one.

Explain why things might happen using introduced vocabulary.

### **Physical Development**

Develop strength, balance and co-ordination when playing.

Move energetically, running, jumping, hopping skipping and climbing in the playground and outside area.

Develop core body strength and co-ordination.

Use a range of small tools including scissors, paintbrushes and cutlery with increasing control.

Develop the skills to manage the school day, lining up, queuing, mealtimes and personal hygiene.

## **Magical, Marvellous Me**



**Foundation Stage 2 Autumn 1**

### **Mathematics**

Learn about numbers to 5, counting, ordering and number awareness.

Count objects, actions and sounds.

Subitise to 5.

Use correct number names in play.

Recite numbers to 5 and beyond through songs and rhymes.

Show an interest and curiosity in numbers and shapes in the classroom environment.

Talk about everyday shapes and describe them.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

### **Expressive Art and Design**

Join in and rap out repeated rhythms by learning nursery rhymes.

Take part in 'Go Noodle' and 'Wiggle Whilst You Squiggle' learning to move in time with music.

Begin to work together, sharing ideas, resources and skills.

Explore materials such as playdough, painting, music and construction.

### **Understanding the World**

Talk about their "Chatter Box," describing significant events and things that are important to them.

Name and describe people who are familiar to them.

Explore the natural world around them and describe what they see, hear and feel in the changing seasons.

Show care and concern for the classroom environment, learning how to tidy away and keep themselves safe.

### **WOWs and Home Links**

Sharing Chatterboxes.

Parents evenings 26<sup>th</sup>, 28<sup>th</sup> September.

Stay and learn:- Wed 20<sup>th</sup> Sept-Tapestry

Wed 11<sup>th</sup> Oct- Phonics

Weekly Phonics practice

Responding to Tapestry Challenges.

Choosing and sharing class library books.