

### **Personal, Social and Emotional Development**

- Settle in to nursery and select activities and resources with help when needed.
  - Together develop a Nursery Charter, thinking about how and why we make sure we are all safe and happy.
  - Managing and talking about their feelings when children encounter new experiences.
  - Begin to interact with one or more children, beginning to make friends.
- Be able to use the toilet and wash hands independently.

### **Mathematics**

- Join in with number songs and rhymes (words or actions), beginning to use fingers when joining in to represent numbers.
- Say some number names in our play, reciting numbers to 5.
- Say one number for each item when counting a group of objects up to 5.
- Play with patterns and shapes, for example using blocks to build towers and construction kits.
- Sort objects by size or colour.

### **Expressive art and design**

- Join in singing nursery rhymes and songs, following the melody, remembering whole songs.
- Engage in role-play and explore small world sets to develop imaginative play.
- Join materials with glue sticks or PVA and spreaders
- Use various construction materials to join and balance.
- Explore materials freely through art and sensory play.
- Use closed shapes with continuous lines to represent objects
- Explore colours and colour mixing

### **Communication and Language**

- Join in with nursery rhymes, songs and stories.
- Listen to familiar stories in a small group, beginning to join in with words and actions.
- Talk in increasingly long sentences about what we are doing in our play and what we notice in the world around us.
- Follow simple instructions
- Extend vocabulary through Drawing club.

## **Marvellous Me!**



**FS1**

**Autumn 1 2023**

### **Understanding the World**

- To name my 5 senses and be able to talk about what I see, hear, touch, smell and taste.
- Use all our senses in hands-on exploration of a wide variety of stimuli.
- Talk about my family and people who are important to me.
- Celebrate that we are all unique, noticing ways in which we are similar to and different from our friends e.g. talk about our interests.

### **Physical Development**

- Run steadily in the garden and climb steps and climbing equipment safely, with alternate feet.
- Hold child scissors and make snips
- Use tools to cut and shape food and other materials e.g. masher, garlic press.
- Develop stamina to press firmly when using mark making tools
- Show control picking up small objects and when using one handed equipment such as scissors and tweezers.
- Develop fine and gross motor skills through 'Dough disco', 'Squiggle while you wiggle' and 'Drawing club'.
- Show independence putting on coats, pouring drinks and managing snack, trying new and different foods.
- Join in ring games

### **Literacy**

- Enjoy songs and rhymes, joining in with some words.
- Enjoy sharing books with an adult and talking about stories, learning new vocabulary.
- Look at books independently and turn pages in order.
- Develop phonological awareness, beginning to identify rhymes.
- Joining in with repeated refrains in familiar stories
- Recognise name at morning 'self-registration' and on pegs and trays, introducing the idea that print has meaning.
- To enjoy mark making in play and Drawing club

### **WOWs and Home Links**

Introduce Nursery library.  
Tapestry – photos and daily posts about what we have been up to for you to share and talk about with you child.  
Tapestry WOWs – sharing from home e.g. our favourite stories, nursery rhymes, toys.  
Parent consultations: Tuesday 26<sup>th</sup> and Thursday 28<sup>th</sup> of September.