

## SCARF

### Safety, Caring, Achievement, Resilience, Friendship

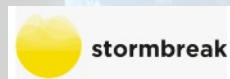
This half term we will be focusing on us as individuals.

Following that the focus is...

- Healthy eating
- How to keep clean
- How to stop germs from spreading
- Resilience - Learning from mistakes
- Supporting one another
- Looking at the human body - recapping on skeleton and the vital organs

## STORMBREAK

Stormbreak aims to improve children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life.



Find out more yourself at [www.stormbreak.org.uk](http://www.stormbreak.org.uk)

## Science:

**Plants:** identify and describe the basic structure of a variety of common flowering plants, including trees.

**Seasons:** observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies.

**Animals:** looking at mini beasts and grouping animals such as herbivores, carnivores, omnivores, describing and comparing structures of animals including habitats.

## Music:

Charanga Music Scheme - Round and round: Listen and appraise – sing in different styles, play musical instruments along with music, learn some notes on a glockenspiel, keep a beat.

## Maths:

### Multiplication and Division:

Children will continue to practise and learn to count in 2s, 5s and 10s. Children will learn to make equal groups, arrays and learn to double numbers to support their understanding of multiplication and division. They will use practical resources to help them understand the concepts.

### Fractions:

Children will learn to find half and a quarter in practical ways.

## RE:Judaism: Shabbat

Shabbat important to Jewish children? Are religious celebrations important to people? Children will learn about the religion Judaism, its customs and traditions and the celebration of Shabbat.

# Year 1 - Summer Term 1

# It's Our Planet



## Special Events:

Dress up as an Adventurer day - Date TBC

## Computing: Programming animations

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

## English:

**A Journey story:** Using the story The Great Explorer by Chris Judge children will create their own journey story based on the text. They will use a story map and boxing up grids to learn and rewrite the story as well as using their own ideas to write their own journey story.

Children will be able to write sentences using their phonic skills and will be able to extend sentences using conjunctions such as and.

Many key words will be spelt correctly.

**Grammar:** Focus on suffixes (e.g. -ing, -ed, -er, -est at the end of words, prefixes (e.g. un- at the beginning of words)

## Reading

Use phonic knowledge to read unfamiliar words including alien words linked to RWI phonics.

## Handwriting

We will continue to work hard in developing our handwriting. The focus this term will be letter formation, remembering the rhymes and ensuring we include the 'flicks' necessary to join letters in the future.

## Geography: Geographical skills and fieldwork:

Children will learn geographical skills through Forest School. There will be the opportunity to learn compass points and locational and directional language to describe their location. Children will be able to take and learn about aerial photographs which will include learning about perspectives and landmarks. They will create their own maps with keys, using basic symbols. They will also complete simple fieldwork and observational skills to study the school grounds and the surrounding area.

To name and locate the world's seven continents and five oceans.

**Art and Design Technology** A link between science and art will focus on artists such as Vincent Van Gogh's Sunflowers and other well known artists. Children will recreate art work by famous artists as well as looking closely at the natural environment and drawing their own pictures.

## PE:

**Tennis** - Learning the skills of hitting and balancing a ball with control

*PE will be on a Wednesday afternoon and Friday afternoon*