

Personal, Social and Emotional Development

Talking about how we have grown and taking pride in our new skills and abilities
Developing ideas with our friends and collaborating on shared projects
Begin to understand how others are feeling and finding the confidence to be assertive in appropriate ways
Thinking about how to stay healthy, particularly hygiene, toothbrushing and healthy eating - tasting our home grown vegetables!

Physical Development

Choosing appropriate gardening tools and developing necessary physical skills for sowing and planting.
Through large physical activities and small motor planting, develop strength and co-ordination for strong tripod grip
Hall time - moving in different ways, copying movements of caterpillars, butterflies and chicks and developing dances
Exploring the trim trail and daily mile
Practising writing the letters in our names and other significant friends or family members

Communication and Language

Understanding 'why' questions, eg why is the plant drooping? Why are there threads in the caterpillar pot?
Recalling and retelling more complex stories
Listening to others' ideas and continuing turn taking conversations
Using talk to organise their play, and sharing ideas
Learning new vocabulary in Drawing club

Mathematics

Counting peas and seeds, subitising objects to 3 and developing comparative language; more and less
Measuring and comparing sizes and weights of vegetables, flowers and potatoes
Sequencing events eg steps in the planting process, life cycles
Looking at shapes in our environment reinforcing 2D and developing 3D shape names and related vocabulary
Linking numerals to amounts and writing numerals for our garden centre price labels, or labelling how many items in a container
Extend and create ABAB patterns eg stick, leaf, stick,

Literacy

Writing to 'Mother hen' to tell her how her chicks are growing
Looking at non-fiction books and finding information on the internet
Setting up a garden centre role-play area and making labels and signs
Writing shopping lists, talking about initial sounds we can hear in words
Understanding that in English we read from left to right and top to bottom.
Playing phonics games generating rhyming strings and hearing initial sounds in words

Expressive Arts and Design

Observational drawings and paintings of minibeasts, chicks, flowers, plants and produce
Dancing imaginatively as chicks or minibeasts
Using our imagination to take on different roles in our garden centre or to develop more complex storylines in our small world play
Being creative with music; improvising on songs we know, expressing feelings and ideas with instruments
Joining materials in different ways and exploring our own ideas through junk modelling or other media
Showing emotions in our drawings and paintings or music and dance.

Understanding the World.

Learning about life cycles of plants, butterflies and chickens and knowing how to take care of them
Using our observational skills to describe and record growth and change
Exploring and describing different forces we can feel
Future and past - Looking at tapestry and talking about how we have grown and changed since September, and looking forward to exciting new adventures in Reception
Developing positive attitudes about the differences between people eg comparing our likes and dislikes, hair, height, family makeup.

