

<p><b>Maths:</b>  <u>Shape:</u>          Within this unit of shape, the children will be able to identify properties of a range of 2D and 3D shapes whilst being able to identify whether a shape has any lines of symmetry.</p> <p><u>Money:</u>          Within this unit we will revisit some of our previous knowledge in being able to recognise and give the value of different coins and notes. We will then move on to counting money in pence and pounds then combine amounts using coins and notes. The children will then be given the task to make the same amount using a different combination of coins and notes. They will finish by calculating and comparing money where they will need to solve two-step problems in order to find out how much change will be given.</p> <p><u>Multiplication and Division</u>          Within this unit the children will be using their knowledge of counting in 2s, 5s and 10s to be able to recall and solve multiplication and division problems in the 2s, 5s and 10 times table. The children will be able to recognise, make and add equal groups to solve multiplication number sentences. Once the children have a secure knowledge of multiplication we will move onto division where the children will group and share equally to answer division number sentences. The children will then look at the relationship between multiplication and division and recognise how multiplication is commutative and division is not.</p>	<p><b>English:</b>  <u>Narrative:</u> The children will be immersed into the world of fairy tales. They will be looking at key common features of these types of stories and the characters (good and bad) in them. They will have a model text of 'Jack and the Jellybean stalk' and imitate and innovate this to produce their own 'flipped fairy tale'.</p> <p><u>Character Description/Fact file:</u> Using the book 'Inside the Villains' the children will learn about the features of fact files and descriptions of characters. They will explore different fairy tale characters, researching information about them and learn how to write in the style of a fact file with description. They will present their fact file alongside their DT project.</p> <p><u>Handwriting:</u> The children will continue to learn how to join letters together in a cursive style.</p> <p><u>SPaG:</u> Our focus this term will be using the suffixes -er, est, ed, ing, using apostrophes for contractions and possession as well as focusing on using the past and present tense.</p>	<p><b>Science:</b>  <u>Animals including humans:</u>          Within this unit of work, we will be looking at the basic needs of animals and humans and how animals reproduce by looking into a range of life cycles. We will also think about how humans can maintain their own hygiene whilst looking at the importance of exercise and eating a balanced diet.</p> <p><u>Working Scientifically:</u>          Throughout the unit of animals including humans unit the learning will be underpinned by working scientifically. The children will be able to ask questions, observe closely using simple equipment, perform simple tests, identify and classify, use their observations to answer questions and gather and record data to help answer their key questions.</p>
<p><b>Music:</b>  <u>Charanga - I Wanna Play in a Band</u>          In music this term the children will be looking into the historical context of different music styles whilst predominantly focussing on rock music. The children will listen, respond, sing, play instruments and work together to create their own piece.</p> <p>They will learn all about the following artists and songs:          • We Will Rock You by Queen • Smoke On The Water by Deep Purple • Rockin' All Over The World by Status Quo • Johnny B.Goode by Chuck Berry •</p>	<p><b>PSHE:</b>  <u>Keeping Safe</u>          Within this unit the children will be thinking about what they can do to keep themselves and others safe. They will explore, understand and give examples of what they can do when someone is feeling unwell, including looking at the safety and responsibility that comes with taking medicines. The children will also think about scenarios where they would feel safe or unsafe and what they can do to make themselves feel more comfortable in that situation.</p>	<p><b>Computing:</b>  <u>Digital Writing</u>          Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.</p>
<p><b>Art</b>          Throughout our topic we will be looking at how colour is used by artists and illustrators to support authors when creating stories. We will be studying the works of Claude Monet, Vincent Van Gogh, Pablo Picasso and Eric Carle to see how both artists/illustrators use colour to portray meaning and importance within their pieces. The children will create a variety of artwork that will be displayed in our very own art exhibition.</p> <p>Key skill development</p> <ul style="list-style-type: none"> <li>- Describing colour</li> <li>- Making tints using white paint</li> <li>- Darkening colours to create a range of shades</li> <li>- Collecting, sorting and matching colours to create an image</li> <li>- Experiment with tools and surfaces</li> <li>- Overlap and overlay materials</li> <li>- Show an awareness of contrasts in textures and colour</li> </ul>	<p><u>Year Two – Spring 1</u></p>  <p><u>Amazing Authors and Artists</u></p>	<p><b>Design and Technology</b>          The children will be focussing on using levers and sliders to create their very own moving pictures which will go with their villain factfile – taking inspiration from the inside the villains book. The children will explore a range of existing pop-up/moving pictures, design and make their own moving picture and evaluate the product they have made.</p> 
<p><b>PE:</b>  <u>Tag Rugby</u>          The children will be working on their coordination, movement and ball skills and work towards developing the skills needed to play tag rugby.</p>	<p><b>Special Events</b>          Author/Illustrator Visit</p> <p>Fantastic Finish - Art Exhibition          WB – 6<sup>th</sup> February 2023</p>	<p><b>RE:</b>  <u>Spring 1</u>          Religion: Islam          Key Question: Does praying at regular intervals everyday help a Muslim in his/her life?</p>

