

<p><b><u>English</u></b>  <b>Writing narrative – tale of fear</b>  We will be writing stories linked to traditional fairy tales with a twist. We will be making links with PSHE and positive relationships and lessons learnt through storytelling.  <b>Writing to explain</b> – We will write an explanation text linked to our topic.</p> <p><b><u>Spellings</u></b>  Our focus will be on the Year 5 and 6 statutory words and some revision of the Year 3 and 4 statutory words. In addition, we will look at the ough letter string, silent letters and suffixes (-ible and -able). Every third week children learn words they have mis-spelt in their own writing.</p>	<p style="text-align: center;"><b>Year 5 - Autumn 1</b>  <b>Healthy Heart, Healthy Mind</b></p> <p><b><u>Enterprise Project – D&amp;T</u></b>  The children will learn basic baking skills. They will then research, cost, design and create their own baking style products to sell at a year 5 pop-up market stall.</p> <p><b><u>RE:</u></b> We will be exploring the question – how special is the relationship Jews have with God?</p> <p><b><u>Computing:</u></b> Children will learn about spreadsheets and use these as part of their business plans in Enterprise week.</p>	<p><b><u>Maths</u></b>  <b>Place Value:</b> We will be representing numbers to one million in different ways. We will be rounding, comparing and ordering these numbers.</p> <p><b>Addition and Subtraction:</b> We will be adding and subtracting 2, 3 and 4 digit numbers. We will be learning how to add and subtract with multiple exchanges using formal written methods.</p> <p><b><u>PSHE (SCARF)</u></b>  In this unit the children learn about how to develop safe and good relationships. They learn what makes a good friend and how to behave in order to make a good learning environment. All of which leads to a healthy heart and mind.</p>
<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>● Identify the different types of teeth and their functions</li> <li>● Describe the basic function of the digestive system</li> <li>● Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>● Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>● Describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>	<p><b><u>PPA – Geography:</u></b> Children will learn how the course of rivers change from source to mouth and why they are an important part of the water cycle.</p> <p><b><u>PPA – French:</u></b> Children will learn how to speak and write about their family and themselves in French.</p> <p><b><u>PPA – Music:</u></b> Create and perform a range of sea shanty songs.</p>	<p><b><u>Home Learning</u></b>  <b><u>Set on Friday and returned on Tuesday</u></b>  <b>Reading:</b> Please continue to read for 20 mins at least three times a week with your child and record it in their logs  <b>Spellings:</b> Practise their weekly spellings with them and encourage them to join their handwriting when completing  <b>Times Tables Rock Stars:</b> Complete sheets on times tables or practise daily online.  <b>Enterprise project</b> - in groups of 3 the children will need to research, design, buy, and bake cakes for the pop-up market. A set amount of money will be given to the group to buy their ingredients. They will have some time at school to bake but some groups might be able to bake at home depending on their circumstances. More detailed information will follow nearer the time.</p>
<p><b><u>PE</u></b>  We will be playing a range of team games, learning tennis and rugby skills.</p>		