


<p><u>English</u> Writing to entertain – We will be writing a Wishing Tale’ The children will be unpicking what makes a wishing story and inventing their own We will also look at the text The Mousehole Cat Writing to explain – linking to our Geography we will explain how some of the geographical features of the coast are formed Poetry We will be looking at the poem – The Smugglers Song by Rudyard Kipling and performing it.</p>	<p><u>Geography & Computing</u> Creating an I Movie about our coastline We will be using a range of maps to identify parts of our coastline. We will be exploring the coastline and identifying and explaining coastal erosion. We will also be looking at the smuggling activity that took part along our local coastline and seeing if we are knowledgeable enough to join Isaac Gulliver’s smuggling crew!</p>	<p><u>Maths</u> Place Value: We will be representing numbers to 1000 in different ways. We will be rounding, comparing and ordering these numbers. Addition and Subtraction: We will be adding and subtracting 2, 3 and 4 digit numbers. We will be learning how to add and subtract with more than one exchange.</p>
<p><u>Science</u> – How can I protect a lighthouse keeper’s ears from the sound of the foghorn? We will be identifying how sounds are made, associating some of them with something vibrating and recognising that vibrations from sounds travel through a medium to the ear. We will be finding patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. We will be recognising that sounds get fainter as the distance from the sound source increases.</p>	<p>Autumn 1 COASTS Yr 4</p> 	<p><u>Art</u> We will be exploring drawing techniques and effects. We will look at sketching and detail linked to our Coasts topic and to our text The Mousehole Cat.</p>
<p><u>Music</u> After two years with very little singing – we are going for it this term with this as the first focus in our weekly music lessons! We will also make links with our science.</p>		<p><u>RE</u> We will be exploring the question – Does joining the Khalsa make a Sikh a better person?</p>
<p><u>Spelling</u> These are the statutory spellings we will focus on as well as the weekly spelling rule accident, accidentally, address, answer, appear, arrive, believe, bicycle, breathe, breath, build, busy, business, calendar, caught, centre, century, certain, circle, complete</p>	<p><u>PSHE and Wellbeing</u> Being Me in My World – we will be exploring creating a class team and writing our class charter. We will be exploring what makes us feel happy and safe through a variety of different wellbeing and mindfulness activities.</p>	<p><u>Home Learning</u> <u>Set Thursday returned Wednesday</u> Spellings: Practise their weekly spellings with neat joined handwriting. Times Tables Rock Stars: Complete the written sheet 5 minutes practise online Reading: Please read for 20 minutes three times a week <i>minimum</i> and record it in their logs. Reads = Rewards! Reading Records in on Monday please BECOME A HOMEWORK HERO TO GET REWARDS!</p>

