

<p>Maths: Place value: The children will be able to read and write numbers to 100 in numerals and in words, recognise how many tens and ones are in a two-digit number, partition numbers to 100, estimate numbers on a number line, compare and order objects and numbers and count forwards and backwards in steps of 2s, 3s, 5s and 10s.</p> <p>Addition and Subtraction: Within addition and subtraction, the children will be able to recall and use addition and subtraction facts to bonds within 10/20 and 100. The children will be able to add and subtract a one-digit number to a two-digit number, add and subtract tens from a two-digit number, add three one-digit numbers together and add and subtract two two-digit numbers where exchanging is required (eg.48+35) whilst being able to demonstrate their method using concrete apparatus or a pictorial representation. The children will understand that addition is commutative and that subtraction is not whilst recognising the inverse relationship between addition and subtraction. The children will use all of these skills to solve missing number problems.</p>	<p>English:</p> <p>Recount: The children will learn all about Paddington's recount of his trip to London. They will use the key grammatical features of a recount in order to write their own recount as if they were Samuel Pepys in the Great Fire of London.</p> <p>Poetry: The children will develop their knowledge of poetry even further by creating their very own fire themed poetry.</p> <p>Handwriting: We will be learning how to form letters in a cursive format that can then join together easily.</p> <p>SPaG: We will be consolidating all of the Year 1 Common Exception words whilst starting to learn our Year 2 words. We will be thinking about using a range of conjunctions in our writing, using commas to separate items in a list and using expanded noun phrases to describe.</p>	<p>Science: Materials: Children will be able to identify and compare the suitability of a range of materials.</p> <p>Identify how the shapes of solid objects can change by squashing, bending, twisting and stretching.</p> <p>Working Scientifically: Throughout the unit of materials, the children will be using a range of skills which enable them to work scientifically. The children will be able to ask questions, observe closely using simple equipment, perform simple tests, identify and classify, use their observations to answer questions and gather and record data to help answer their key questions.</p>
<p>RE: Autumn 1 Religion: Christianity Key Question: What do Christians believe God is like?</p>	<p>PSHE: Me and My Relationships Within this unit we will start to think about our ideal classroom, how we are feeling and decide how we can be a good friend within our new classes.</p>	<p>Computing: This term the children will be thinking and learning all about different types of IT and how this is used around the world and within our everyday lives. The children will also be thinking about how they can access different types of IT safely and securely.</p>
<p>Geography:</p> <p>Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and Physical Geography Use geographical vocabulary to identify key human and physical features.</p> <p>History: In this unit of work, we will be learning all about events beyond our living memory that are significant nationally. We will be learning all about the Great Fire of London 1666. What happened? How it happened? Who was involved? How did this shape our fire brigade? How did this change London? We will also learn about significant individuals such as Samuel Pepys, King Charles 2nd, Christopher Wren and his links to Weymouth/Portland.</p>	<p style="text-align: center;"><u>Year Two – Autumn 2022</u></p> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;"><u>An eye through London</u></p>	<p>Art and Design and Technology DT Within DT the children will be designing, making and evaluating a bag for Paddington to use, to carry his souvenirs around London. The children will be designing an appealing product based upon a design criteria. The children will then experiment using a range of joining, cutting, shaping and finishing techniques before deciding the most appropriate for their product.</p> <p>Art The children will use a range of materials creatively to design and make their very own pre-fire 1666 Pudding Lane house in preparation for 'The Great Fire of Wyke'.</p>
<p>PE: Team Games Within this term the children will be playing a range of team games in order to build up their communication skills, social skills whilst also focussing on their physical fitness.</p>	<p style="text-align: center;"><u>Special Events</u> Fantastic Finish – The Great Fire of Wyke Week Beginning- 28th November 2022 Date TBC</p>	<p>Music: Singing: Learning a variety of songs. Instruments: Using a variety of instruments to play along to well-known songs linked to the topic of fire. Performance: Looking at ways of performing London's Burning with percussion and vocal skills.</p>