

### Building the team

A chance to settle back into life at school and begin building secure relationships with our friends and new adults through circle time and teamwork activities.

#### Children will begin to

- understand that there is a normal range of emotions
- recognise and talk about their and others emotions
- understand how important relationships are in making us feel happy and secure and how people choose to make friends.
- take practical steps in a range of contexts to improve or support respectful relationships with children and adult.
- recognise how important they are to ensuring their team functions as best it can

### History

Finding out about the lives of significant individuals in the past who have contributed to national and international achievements. Comparing aspects of life in different periods.

Examples of some significant historical people: Blackbeard, Anne Bonny, Black Bart, William Kidd

### Music:

Hey You! (Autumn 1 Charanga Music Scheme Planning) Pirate shanties and songs.

### PE:

We start the year with lots of team building games and then move onto team games and developing spatial awareness.

### Science:

Scientific investigations:

Children will follow instructions to perform simple science experiments that focus on skills such as asking questions and observing closely. For example children will explore how to make a rainbow, what happens to coke when you add a mento, how to make a cloud, how to make an egg float and how to make an egg bounce.

### Maths:

#### Place value within 10

Identifying and representing numbers using objects and pictorial representations. Read and write numbers from 1 to 20 in numerals and words. Counting and recognising numbers 1-20.

#### Addition and subtraction.

Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Representing and using number bonds and related subtraction facts within 20. Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

#### Geometry and shape

Naming, sorting and identifying 3D shapes.

Shape treasure hunt.

Describing 3D and 2D shapes.

### English:

Writing to entertain: A Journey Story: simple sentences using story language based on our class book "The Pirates Next Door."

Writing sentences by saying out loud what they are going to write about.

Writing sentences by composing a sentence orally before writing it.

Learning to read and spell the words: **there, was, the, his, they, all, that, you**

Using capital letters for names of people, places, days of the week and the personal pronoun "I". Leaving spaces between words.

Handwriting – Learning to write the letters in their Kinetic letters family groups. **h b r n m p : c o a d g q s : l t i u : e : g y j f : k v w x z**. Sitting correctly at a table, holding a pencil comfortably and correctly.

## Year 1 - Autumn Term 1 Shiver Me Timbers



**Special Events:** Dress up like a pirate day: Friday 23<sup>rd</sup> September

### Computing:

We will be learning about systems and networks and how this links to the everyday technology we see around us.

We will also be using digital media apps to create some amazing pirate themed pieces of digital art.

### Geography

Human and Physical:

Identifying seasonal and daily weather patterns

Use simple compass directions (North, South, East and West) and locational language such as near and far, left and right. Link to pirate theme and treasure maps.



### Jigsaw/PSHE:

Being me in my world. Learning about what it means to be part of a class and wider community. Class charters and settling in.

RE: Theme- The Creation Story (Christianity)

Does God want Christians to look after the world?

### Art and Design

We will be using BIG art to help us work together as a team. We will be using shape as way of expressing ourselves and developing our knowledge of what different art materials can produce.