

<p><b><u>English</u></b>  <b>Writing narrative – Tale of Fear</b>  We will write a story focusing on openings and closings. The aim is to make traditional stories exciting, modern and full of powerful description. To achieve this, the children will be learning about how the author’s choice of words and phrases build up fear for the characters and reader.</p>	<h1 style="text-align: center;">Year 5 – Summer 1</h1> <h2 style="text-align: center;">The Great Outdoors!</h2>	<p><b><u>Maths</u></b>  <b>Fractions, Decimals and Percentages:</b> We will learn about the relationship between fractions, decimals and percentages.</p> <p><b>Decimals.</b> We will further develop understanding of decimals and how decimal numbers can be added and subtracted.</p>
<p><b><u>Spellings</u></b>  Our focus will be on the Year 5 and 6 statutory words and some revision of the Year 3 and 4 statutory words. In addition, we will look at possessive apostrophes for plural nouns, suffixes and revising homophones.</p> <p>Every third week the children will learn words they have mis-spelt in their own writing.</p>		<p><b><u>Science</u></b>  Understand how living things are classified, including by the stages of their life cycle (plants and animals)  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  Describe the life processes of reproduction in some animals and plants  Investigate the common methods of seed dispersal  Give reasons for classifying plants and animals based on specific characteristics</p> <p><b><u>Art</u></b>  Look in detail at a range of different flowers and plants and use these to create realistic drawings and sketches  Use watercolours effectively to paint our sketches</p>
<p><b><u>Computing</u></b>  We will be editing and creating videos using a range of media for editing videos.</p> <p>Programming – We will further develop understanding of coding.</p>	<p><b><u>RE</u></b>  We will be learning about Creation in Understanding Christianity. We will also discuss how Scientists can also be Christians.</p> <p><b><u>PE</u></b>  We will be practising a range of athletics skills, rounders and cricket.</p>	<p><b><u>Home Learning</u></b>  <b><u>Set on Friday and returned on Tuesday</u></b>  <b>Reading:</b> 20 mins at least three times a week with your child and record it in their logs  <b>Spellings:</b> Practice their weekly spellings  <b>Times Tables Rock Stars</b> – sheets or online  <b>Google Classroom:</b> work is available on-line for when children need to isolate due to Covid. Labelled as Isolation work as opposed to homework.</p>
<p><b><u>Jigsaw and Wellbeing</u></b>  Investigate the impacts of humans and modern living on the plants and animals  Use emotive and persuasive language to debate environmental issues of the day  We will be continuing with a range of circle time activities based on the Jenny Mosley model.</p>		

