

## Maths:

**Time** During this very short half term we will be turning our attention to time and the National Curriculum expectations for a year 2 child. The children will be learning to compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. The children will also learn the number of minutes in an hour and the number of hours in a day.

Time is a very tricky concept to master. Any assistance you can give your child at home will only benefit what they are learning in school.

**Measurements** During the time when the children are completing their Year 2 SATS we will be moving the learning on to measure. This will involve choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) . We will be measuring to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. The children will be comparing and ordering lengths, mass, volume/capacity and record the results using >, < and = symbols.

## SATS

During the month of May the children in Year 2 undertake their SATS assessments. These are conducted in a very low stress environment and the children are supported through the process by the adults in Year 2.

This is normally their first ever experience of doing 'tests' and as such we take great care in assuring the children and explaining how a test paper format works. For example, keeping your answers short and precise, keeping your answers inside the answer box and also understanding that some questions are worth more than others therefore you need to put more information etc...

## Geography:

### **Where in the world do animals live?**

As geographers we will be using our local knowledge to develop our use of fieldwork and observational skills. Alongside this we will use simple compass directions to aid our mapping skills. We will also be recapping on our place in the world by naming and locating the world's seven continents and five oceans. We will learn to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

## PE:

**Cricket** The first half of the summer term is cricket themed. This is an excellent unit and the children become very enthused very quickly about the sport. Let's just hope the weather continues to stay good for us.

## English:

**Recounts** Starting off this half term we will be exploring recounts. Our main focus is understanding writing in 1<sup>st</sup> and 3<sup>rd</sup> person and also writing in past tense. However, it also provides the opportunity to continue our development of expanding our sentences using conjunctions.

**Spelling, punctuation and grammar** During the time when the children undertake their Year 2 SATS we will be drawing our English focus towards short task activities.

## Jigsaw/PHSE:

*Jigsaw Puzzle Piece 1:* Being me in my world and becoming part of our own team.



## RE:

### **Christianity**

We will be learning about the 'Good News' or Gospels of the Bible. What is the good news that Jesus brought to us? What did Jesus teach us, how should we behave ?

### **Special Events:**

We will be having a visit from a local falconry centre who will be talking to us about food chains and birds of prey.

We will be exploring the local area as a part of our Geography learning.

## Science:

### **What do animals need to survive?**

We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. As scientists we will be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will also be examining how they depend on each other and identifying and naming a variety of plants and animals in their habitats, including microhabitats. We will be investigating how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Art and Design:

We will be investigating structures and 3D models to help us construct some super large insect statues.

## Music:

**Singing:** Learning a variety of songs with a focus on the changing seasons

**Instruments:** We will be using our mouths and bodies to make sounds to accompany music. We will also be using basic percussion instruments to keep a beat.

## Computing:

**Data handling** The children will be competing a unit of work based around inputting data and then interpreting this data using a variety of software programs.

We will also be encouraging the children to use the available ICT to play Numbots or TT Rockstars at every available opportunity.