

Personal, Social and Emotional Development

To become an **Independent Individual** who can follow the Class Rules, set simple goals and persevere to achieve them, select resources, manage their

Communication and Language

Understand the past through settings, characters and events encountered in books read in class and storytelling.  
Retell *The Little Green Dinosaur* and *The Very Busy Spider* and once they

Physical Development

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.  
Using Kinetic Letters to develop their core muscle strength to achieve a good

 Through Compassion, Perseverance and Respect our curriculum encourages our children to be

Literacy

Recap set 1 and 2 sounds, read red words (Green and red level) Use Fred Fingers to help write words, phrases, sentences.

Writing for a purpose in role play using phonetically plausible attempts



Expressive art and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings using Dinosaur's, fossils and Insects as a stimulus.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design,

Understanding the World

RE: RE Buddhism, Islam, Hinduism, Sikhism sharing stories from different religions. What can we learn from stories?

Understand the past through settings, characters and events encountered in

Mathematics

Develop a deep understanding of the composition of each number to 10.  
Subitise (recognise quantities without counting) up to 5.

Automatically recall number bonds to 5, including subtraction facts and

WOWs and Home Links

Weekly reading books.

Please keep looking on Tapestry to share our learning and we love to see your home learning.