

**Geography**

- Using maps, atlases and globes to locate countries, the equator, the tropics and settlements of different sizes.
- Comparing and contrasting the geographical features, climates and weather events in different parts of the world to those in the U.K.
- Understanding how people interact with their environment in terms of the economy, government, sustainability and leisure.

**Science**

- Recognise that living things produce offspring which inherit characteristics from their parents
- Study the importance of Charles Darwin and his theory of Natural Selection and Evolution
- Identify how animals are adapted to suit their environment in different ways and that adaptation may lead to the evolution of a species

**Art**

- Landscapes inspired by our wonderful world

**English**

- Study of Holes by Louis Sachar, focusing on setting and description
- Non-fiction writing: a non-chronological report
- Study of The Island by Armin Greder, focusing on suspense
- Non-fiction writing: debates and discussion texts
- Focus on grammar, punctuation and spelling in preparation for SATs and to improve writing quality

Our **curriculum drivers** this term will be:

- Creativity

The **British Values** we will be focusing on are:

- Tolerance
- Mutual Respect

The **Christian Values** we will be focusing on are:

- Trust and justice

**Mathematics**

- Arithmetic
- Reasoning activities
- Working with fractions, decimals, percentages, measurements and geometry
- SATs revision based on gap analysis

**What A Wonderful World**

**Spring Term**

**PSHE**

- Dreams and Goals
- Healthy Me



**Computing**

- Technology around the world: understand about computer networks, including the internet
- Stop frame animation using models they've created to explain how natural selection leads to the evolution of different organisms

**RE**

- Does belief in Akhirah help Muslims lead a good life?
- Christianity: salvation

**PE**

- Gymnastics, tennis, tag rugby and basketball