

Wyke Regis Primary Federation

Implementation Action Plan 2021-2022 - Subject: PE



Our Intent, Implementation and Impact Statement for Physical Education at Wyke Regis Primary Federation:

We aim beyond the requirements of the National Curriculum for Physical Education; providing a broad, balanced and differentiated curriculum; ensuring a progressive development of Physical Education concepts, knowledge and skills.

We have designed our Physical Education curriculum to develop and aid the physical, social and emotional needs of our learners through providing a wide range of sporting opportunities in gymnastics, games and dance. We strongly believe that Physical Education is a subject in which our unique learners can develop not only important physical skills, but can also learn and value the importance of a wide range of key life skills such as respect, perseverance, communication and being aspirational. We aim to give our children experiences in leadership, being a team contributor and understanding the value in healthy competition throughout their time with us. We believe that through these inspirational experiences and our Physical Education curriculum, the learners at Wyke Regis Primary Federation will grow and become physically skilled, forward-thinking, resilient and respectful members of their global community.

We choose important threads that link the learning from the Foundation Stage to the end of Year 6. In Physical Education, those are both skill-based through fine motor skills, body movement, coordination, strength and physical fitness targets as well as having a strong focus on the PSHE opportunities that arise every day in Physical Education lessons. These are important for our learners because, upon leaving us, we aim for them to be communicative, hardworking individuals as well as skilled sportspeople.

Through our Federation curriculum drivers, Physical Education will develop the children's creativity by giving them opportunities to be expressive, create, adapt and evaluate as both an individual and as part of a team through a wide range of Games as well as more creative Physical Education elements such as Gymnastics and Dance. Our children will build resilience by learning the vital importance of how to win and lose, developing competitive skills and how to react to and bounce back from failure. Our learners will raise their aspirations to become positive role models, active and selfless members of their communities as well as knowing and understanding that it is possible, despite living in our area, to become a global sporting superstar.

We make our Physical Education learning inclusive to all learners by not discriminating against any ability or skill. We want to give all children at Wyke an opportunity to be a part of and enjoy our Physical Education curriculum by ensuring that all learners are actively involved and have a chance to engage in valuable, shared experiences through sport.

To enrich the learning opportunities further in Physical Education, we plan to offer our learners a wide variety of captivating extra-curricular activities. We aim to do this by using the enhanced skillset of our Wyke Regis Federation staff members as well as qualified sporting role models from our wider community to offer during and after school clubs to give our learners extra opportunities to keep healthy and to develop their physical and social skills. We also aim to take extra-curricular opportunities further by taking our children outside of our school environment to gain experience in competing against others. This will play an important role in delivering our Physical Education curriculum goals.

We want our learners to leave Wyke Regis Primary Federation as beyond-capable sportspeople as well as caring, respectful and inspirational global citizens.

Aspect	Actions	Expected outcomes	Monitoring	Impact & milestones (by Aut 2)	Impact & milestones (by Spring 2)	End of year impact (by summer 2)
Teaching and learning	<p>Source a PE scheme that covers the progression of knowledge and skills in a sequential way across the sporting disciplines identified by the school. Implement resources to support delivery of the scheme.</p> <p>Create progression documents for both vocabulary and knowledge to work alongside the progression of skills for teachers PE observations to be carried out to help support teachers in teaching PE (TO BE COMPLETED BEFORE DEC 1ST INSET)</p> <p>Lead inset (21-22) to remind staff of PE expectations (ready pose, progression of skills, practice skill, skill in a game, competitive scenario)</p> <p>Team teaching to take place. CD with any teachers not completely confident with delivering from new planning structure.</p> <p>Create an intent, implementation and impact statement for the school PE outcomes focus. Post on school website so this vision is clear and accessible for all.</p> <p>Look into quality learning opportunities for children in the 2021-22 academic year including:</p>	<p>Clear progression of PE skills, knowledge and vocabulary is in place that allows learning in PE to be built upon in a sequential way.</p> <p>Teachers are confidently delivering the PE scheme of work, and expectations are evident throughout the Federation in lessons.</p> <p>The school has a clear intent for PE, an implementation plan and can evidence clear impact on learning.</p>	<p>Gather year group plans after new example plan/activity book rollout and check against skills progression etc.</p> <p>Assessment records and pupil voice.</p> <p>Lesson observations</p>	<p>Lesson observations carried out to inform inset planning.</p> <p>Lead inset to all staff. – not taking place due to Covid guidance on staff gatherings.</p> <p>Lesson observations pushed to Spring 1 or 2 in accordance with reducing teacher workload</p>	<p>Evaluate the ‘Christian Values’ PE coach sessions and gather pupil voice.</p> <p>Full PE planning across KS2 in place for September 2022</p> <p>Knowledge, skills and vocabulary progression document in place and shared with all teachers</p>	

	<ul style="list-style-type: none"> • Chance to shine • Christian Values PE coach booked for Spring 2022 					
--	---	--	--	--	--	--

Aspect	Actions	Expected outcomes	Monitoring	Impact and milestones	Impact and milestones	End of year impact
Outside areas	<p>Climbing walls to be installed on the music block and year 6 wall at KS2.</p> <p>Focus on children getting involved in Playground leaders, Bronze Ambassadors, Clubs and competitions. - Covid restrictions impacting competitions and rollout of Bronze Ambassadors</p> <p>Liaise with year 5 to select 10 Playground leaders to continue helping during playtimes at KS1. They will be paired up and do a day each.</p> <p>Re-establish a Forest School programme when new teacher is in post.</p> <p>Y2 Forest School provision established.</p> <p>New outdoor equipment installed for children to use to stay healthy and active during their break and lunch times. – KS1 fort, KS2 trim trail, MUGA, gym equipment etc.</p>	Children have increased opportunities to stay active during their play times.	<p>Pupil voice – what do children like about play times?</p> <p>Observe the equipment in use.</p>	<p>Identify children for playground leadership and begin training.</p> <p>Outdoor opportunities allow pupils to improve wellbeing</p>	<p>Children are following rota and engaging children in play at lunchtimes and playtimes.</p> <p>Forest School is up and running (lead teacher dependent).</p> <p>Wyke Explorers Bronze awards are used</p>	

Aspect	Actions	Expected outcomes	Monitoring	Impact and milestones	Impact and milestones	End of year impact
Extra-curricular activities	<p>Create a programme of extra-curricular Contact the Street Dance, Hockey, and Rugby coaches to restart clubs in September.</p> <p>Training for a year 4 teacher in swimming coaching – level 1 swimming assistant.</p> <p>Enter netball, football, swimming competitions this year.</p> <p>Sports coordinator to attend Autumn PE meeting to receive information about upcoming competitions in 2021/22 year with intention to enter netball, football, rugby, cricket and athletics competitions.</p> <p>In 2019/2020 49% of pupil premium children, 42% of SEN children, and 62% of PP and SEN children were taking part in extra-curricular clubs. Continue to track this data. New targets is to have 60% of PP and 55% of SEN children taking part in extra-curricular clubs.</p>	<p>Children’s experiences are enhanced and as a result, their aspirations are raised.</p> <p>By the end of KS2, children can swim 25m.</p> <p>Wyke children have the opportunity to represent their school against others, and are good role models for sportsmanship and ambassadors for the school.</p> <p>60% of PP and 55% of SEN children took part in extra-curricular clubs in 2021/22.</p>	<p>Monitor the uptake of clubs, especially by disadvantaged groups. Target invites to be sent to increase uptake.</p>	<p>Autumn term take up at clubs</p> <p>Prepare clubs offer for the Spring Term (covid-allowing).</p> <p>Identify a teacher to attend swimming training and book course.</p> <p>Attend Autumn PE meeting and identify potential competitions to work towards (covid-allowing).</p> <p>Basketball club started with qualified coach</p>	<p>Children have represented the school in at least 2 sports.</p> <p>Pupil voice (disadvantaged) what clubs would they like to attend? Identify a target list of PP children who have never attended a school club. Can we plan to run a bespoke club for the Summer term?</p>	

Sports Premium Funding

Infants

Allocation	Spending	Impact	Next steps/plans/sustainability
20-21 £17,800	<ul style="list-style-type: none"> • Installation of large fort in playground £16,510 • Various sports equipment for lessons £763.08 • FS2 scooters and doodle bugs £628 • Total £17,901.08 	<ul style="list-style-type: none"> • Transformed and extended the variety of physical challenges for the children at playtimes • Improved the quality of resources for PE lessons • Gross motor skills for FS2 children developed 	<ul style="list-style-type: none"> • Phase 2 of fort project to extend physical challenges for FS2-Y2 • Ensuring all children have access to quality play opportunities • Re-establishing extra-curricular provision • Pupil voice – impact on them
21-22 £17,800	<ul style="list-style-type: none"> • Various sports equipment for lessons £737.47 • Nursery outdoor equipment £1,443.31 • Y1 outdoor learning equipment for garden areas £2,456.94 • Teacher resources – leapfrog scheme of work £45.98 • Outdoor construction/building set for Nursery £2042 • Extension – phase 2 – of activity fort £ 14,961 • Total £21,686.70 	<ul style="list-style-type: none"> • Improved quality of resources for PE lessons • Nursery children have access to a wide variety of resources outside to encourage physical activity and a love of outdoors • Y1 CP provision in the outdoors improved – children engaged in outdoor learning which impacts on wellbeing • Teacher planning supported to improve lessons • Children further challenged by increase in fort size/activities 	<ul style="list-style-type: none"> • Accessible extension to fort for children with limited mobility • Creative role play area to expand play • Playground markings to define scooter areas and encourage creative play • Pupil voice – children’s views on the outdoor areas • PE leader to monitor lessons • CPD sessions for staff • Teachers more confident in delivery of PE lessons

Juniors

Allocation	Spending	Impact	Next steps/plans/sustainability
20-21 £19,564	<ul style="list-style-type: none"> • Equipment purchases for year groups £1909.85 • Sports hoodies for each child – PE uniform launch £2307.20 • Basketball coaching £62.65 subsidy • Fire pit/forest school area improvements £2,565.59 • Forest school sessions with lead £2244 • Sports coaching sessions £4372.80 • £13,462.09 - £6,102 to carry forward 	<ul style="list-style-type: none"> • Well-resourced lessons with good quality equipment for all children • All children with correct uniform for PE – pupil voice positive on the introduction of these PE uniform days • Forest schools programme to improve and support mental wellbeing on return to school – promotes benefits of outdoors • Sports coaching delivered to smaller groups – quality lessons 	<ul style="list-style-type: none"> • PE leader to observe lessons • CPD sessions for staff in delivering the progression of skills and schemes of work • Re-introduce variety of clubs and activities post COVID restrictions • Developing active playgrounds – extend trim trail, install outdoor gym equipment to get children active • Work with MSAs on zones for play at lunchtime • Y6 play leaders to train
21-22 £19,533	<ul style="list-style-type: none"> • Curriculum schemes of work £119.40 • Sports hoodies for each child – last of launch set £124.10 • Equipment for year group lessons £1459.31 • Installation of outdoor gym equipment £24,248.14 phase 1 • Sports coaching £2625 • Total £28,575.95 		<ul style="list-style-type: none"> • Y5 outdoor learning activities to plan for summer 1 – WOEC • Phase 2 gym equipment Feb half term 22 - £18,830 • Swimming programme to resume – Y4 summer term • Use of funding to target non-swimmers in Y5 and 6 • PE leader to observe lessons • CPD sessions for staff in delivering the progression of skills and schemes of work • Re-introduce variety of clubs and activities post COVID restrictions