

History at Wyke Regis Primary Federation



Intent Statement

We aim beyond the requirements of the National Curriculum for history; providing a broad, balanced and differentiated curriculum; ensuring a progressive development of historical concepts, knowledge and skills and vocabulary.

We have designed our history curriculum to broaden our children's knowledge and experiences of important historical events and significant individuals, as well as allowing them to use history as a way of enhancing their role as global citizens.

We choose important threads that link the learning from the Foundation stage to the end of Year 6. In history these threads are helping pupils to question and understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. These are important for our learners because history allows them to respectfully listen to others' ideas whilst independently developing their own informed opinions. They will be able to express their own point of view, whilst knowing these views can be different, about the same event and draw from a wide range of experiences, securing knowledge of timelines and develop enquiring minds and positive attitudes to history. We want history to allow our children to develop compassion and empathy to enable them to reflect on the past and learn from it to make informed choices.

Through our Federation curriculum drivers, history will develop the children's **creativity** by allowing them to imagine what life would have been like in different time periods and make comparisons with their own lives, build **resilience** by developing respect and understanding for what history can teach them and the learning they can take from it, and raise their **aspirations** by considering how the roles important historical figures and events have played and impacted on society and the impact human behaviour can have on local, national and international communities.

From Bincombe bumps' Bronze Age barrows to our involvement in the D Day landings our location in Wyke offers our children the chance to use the rich local history of our area to begin to make links with wider historical events and figures both nationally and internationally. History is linked to the real world through the connections we make to join the curriculum together, the people, places and beliefs the world hold and develop respect for how history is recorded and interpreted across all three.

We make our history learning inclusive to all learners by using a range of different stimuli including books, ICT, artefacts, trip and visitors to ensure they can have experience of a range of sources and all learners have exposure to the same vocabulary and experiences within topics. Work is recorded in a variety of ways which include group collaborations, discussion, written, pictures, video's, photo's, historical modelling.

To enrich the learning opportunities further in history, we plan to give every child the opportunity to take part in trips, visits and visitors to develop awe and wonder.

We want our learners to consider the experiences of others within history, in order to have a positive impact in their own future lives and respect the backgrounds and beliefs of others.