

Geography at Wyke Regis Primary Federation



Intent Statement

We aim beyond the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring a progressive development of Geography concepts, knowledge and skills.

We have designed our Geography curriculum to enable individuals to explore and investigate our world and community through a creative curriculum that enables individuals to make links to their own lives. Those are geographical enquiry, Human and Physical features, direction and location, drawing and using maps, representation of objects, map knowledge and style. These are important for our learners because they need to understand the importance of protecting our environment and be able to understand and follow directions, including the use of maps, effectively to understand their local area and the world around them.

Through our Federation curriculum drivers, Geography will develop the children's creativity by developing skills through active learning and using the environment; will build resilience by practising and developing skills of map reading and drawing and following directions; and will raise their aspirations to explore and protect the environment within the UK and the wider world.

Being in Wyke offers our children the chance to explore the local area and be able to visit different Human and physical features – including the local beaches. Our geography is linked to the real world through practical activities and exploration of our local area.

We make our Geography learning inclusive to all learners by making lessons practical, risk assessing prior to teaching, use of songs, and incorporating all teaching styles into every lesson. We enrich the learning opportunities further in Geography, by including wow/ hook lessons, organising school trips and using our children's interests to entice them to delve deeper into their learning. We want our learners to be excellent geographers who understand the importance of taking care of our environment and want to explore the world around them.