

WOWs and home links

World book day- dressing up and listening to stories

Sharing Tapestry posts together so we can talk about what we do at home

Personal, Social and Emotional Development

Growing in confidence and developing a sense of belonging to a community

Developing our friendships. Learning to work and play together- sharing and taking turns with the resources, reducing our dependence on adults to help solve disputes.

Developing the vocabulary to express our feelings and opinions, and taking into account how other people feel too.

Challenging ourselves with independent dressing eg zips.

Physical Development

Developing our co-ordination and ball skills

Practising yoga and challenging ourselves with more difficult ways to balance, such as hopping and standing on one leg.

Taking part in group activities and games such as parachute games and ring games.

Making decisions about how to tackle physical challenges, for example deciding how best to navigate an obstacle course safely.

Developing our pencil grip and scissor control

Communication and Language

Enjoying listening to longer stories, developing our attention and vocabulary.

Becoming really familiar with stories by focussing on a story of the week. This helps us to talk about them and retell them, starting to make up our own versions.

Developing conversation with adults or friends, continuing for many turns.

Understanding two part questions and instructions.

Develop our vocabulary through drawing club books and rich variety of experiences

Spring 2022 Traditional tales and stories from around the world

Mathematics

Consolidating 1:1 counting in different contexts. Experimenting with mark making to represent numbers

Problem solving with numbers in meaningful practical contexts.

Developing mathematical language, for example language of quantity (eg more, fewer), size (eg smaller, heavier, full) and positional language (eg in front, behind).

Exploring 2D and 3D shape, selecting appropriate shapes for a purpose in construction or imaginative play.

Literacy

Traditional tales from around the world
Adapting patterned stories to create our own versions.

Talking about the beginning, middle and end of stories

Recognise rhyming words, and beginning to generate rhyming strings.

Counting and clapping syllables in words

Learning the names of the different parts of a book

Knowing that print carries meaning and ascribing meaning to marks they see around the nursery

Expressive Arts and Design

Beginning to develop storylines in our small world play, starting with retelling familiar stories then adding our own ideas.

Drawing increasingly complex and detailed pictures supported by Drawing club and adult modelling

Plays instruments with some control eg providing music to accompany stories, introducing music as a way of expressing mood and feelings

Exploring colour mixing and developing own creative ideas

Understanding the World.

Know that there are different countries in the world and talk about the differences by looking at books and the internet - link to Chinese New Year

Looking at why things happen and how things work, learning from first hand experiences of exploring materials and forces.

Show an interest in different occupations, ideas for role play inspired by our stories and non-fiction books

Caring for the environment and watching spring growth emerge in our garden.