

Intent Statement



We aim beyond the requirements of the National Curriculum for English; providing a broad, balanced and differentiated curriculum; ensuring a progressive development of spoken language, reading and writing concepts, knowledge and skills.

We have designed our English curriculum to progressively develop the children's speaking, reading and writing from a strong start with phonics, to the end of Year 6 where they have broadened and developed their vocabulary that enhances their reading and writing skills. We intend for them to be avid readers: children who read fluently and widely and who are able to express preferences and opinions about the texts that they read. We want them to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites. We want our children to write with confidence and accuracy for a variety of purposes and audiences whilst developing their own individual flair. We ensure our children understand the importance of being able to write with grammatical accuracy, applying spelling patterns correctly whilst using a neat handwriting style.

We choose important threads that link the learning from the Foundation stage to the end of Year 6. In English, those are taught through Talk for Writing units, immersing children in a range of exciting texts. They take into account the National Curriculum expectations as well as topics of interest to the children, including their local area and the wider world; topics that inspire and promote creativity and aspiration. These are important for our learners because it provides the children with the opportunities to see and learn beyond their local area and aspire to greater things, ultimately increasing social mobility.

Our Federation curriculum drivers of creativity, resilience and aspiration are interwoven through our English curriculum. English will develop the children's creativity by exposing them to a range of texts that will spark their imaginations and develop their sense of what is possible when they think creatively and will allow them to make links to other subject areas. English will build resilience by making sure children are exposed to books beyond what they can read so they are challenged to read, write and use spoken language that excites and interests, not only themselves, but others. Their aspirations will be raised as they recognise themselves as effective readers and writers and as they understand how this in turn enables them to be successful in all areas of their learning and life.

Being in Wyke offers our children the chance to use our seaside location, local history and our school grounds as a basis for inspiring reading, writing and spoken language. English is linked to the real world through exposure to a range of fiction and non-fiction books that promote a joy of reading and develop a rich vocabulary that inspires children's writing both within English, and across the wider curriculum in topic work.

We make our English learning inclusive by adapting opportunities to allow all learners to access reading, writing and spoken language that develops at their own pace, securing skills and knowledge to support good progress and attainment. To enrich the learning opportunities further in English, we ensure children have access to high quality, ability appropriate reading books from the school library, as well as promoting access to our local library. This allows them to develop a love of reading and learning that goes beyond school. In addition, we will make sure that the children are offered a range of visits and visitors that inspire and excite them to read and write, developing their language skills and passion for the English language.

We want our learners to have a wide and varied vocabulary, a love of reading that extends beyond school and be able to write with confidence and creativity using accuracy and flair. Children will leave Wyke with a set of English skills that will enable them to achieve their aspirations.