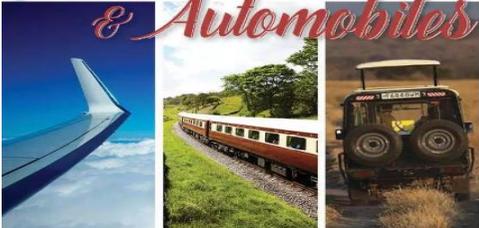


<p><b>Jigsaw/PSHE:</b> Celebrating difference <b>RE:</b> Theme- The Christmas Story (Christianity) What gift would I have given to Jesus if he had been born in my town and not in Bethlehem? <u>Compassion</u> Children will talk about and find out about what makes a good friend and how we should treat our friends. Children will talk about and learn about kindness. What it means to be kind and how we can show it. Children will talk about and learn about empathy. They will find out about why it is important. Children will learn about compassion through shared stories and what compassion looks like in everyday life. Children will also learn about self-compassion and how we should be kind to ourselves as well as others. There will be links to compassion at Christmas and how we can show kindness, compassion and empathy over the Christmas period.</p>	<p><b>English:</b> <b>The Story of Rosa Parks</b> (linked to History) <b>The Naughty Bus by Claudia Oke</b> <u>Stories with predictable phrasing:</u> Beginning to punctuate sentences with capital letters and full stops. Writing words containing the phonic sounds they have been taught. Writing sentences by saying out loud what they are going to write about. Spelling some high frequency words correctly in particular the words with, all, we, are, the. <u>Reading</u> Answering questions about stories they have been read or read themselves (inference). Use phonic knowledge to read unfamiliar words including alien words linked to RWI phonics <u>Handwriting – Following the Kinetic Letters handwriting scheme.</u> Children will learn correct pencil grip and letter formation of the Jumper family – h, n, m and r</p>	<p><b>Maths:</b> <u>Addition and subtraction (within 10):</u> Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Representing and using number bonds and related subtraction facts within 20. Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. <u>Geometry and shape</u> Naming, sorting and identifying 3D shapes. Shape treasure hunt. Describing 3D and 2D shapes. <u>Place value within 20</u> Identifying and representing numbers using objects and pictorial representations. Read and write numbers from 1 to 20 in numerals and words. Counting and recognising numbers 1-20.</p>
<p><b>Science:</b> <u>Scientific investigations:</u> Children will follow instructions to perform simple science experiments that focus on skills such as performing simple tests, gathering and recording data. For example children will make a glider and test how well it flies, make a car and test how far it moves, make a rocket mouse and measure how high it goes using</p>	<p style="text-align: center;"><i>Planes, Trains, &amp; Automobiles</i></p>  <p style="text-align: center;"><b>Year One – Autumn 2021</b></p>	<p><b>Design and Technology:</b> Investigating, designing and making bridges and wheeled vehicles. <u>Technical knowledge:</u> Building structures, exploring how they can be made stronger, stiffer and more stable. <u>Technical knowledge:</u> Explore and use mechanisms in their products. <b>This topic also links to our value: Resilience</b></p> <ul style="list-style-type: none"> <li>• Not giving up when designs fail</li> </ul>

<p>different materials, make a balloon car and measure the distance it moves.</p> <p><b>This topic also links to our value: Resilience</b></p> <ul style="list-style-type: none"> <li>• Not giving up if experiments fail.</li> <li>• Trying again and persevering.</li> </ul>		<ul style="list-style-type: none"> <li>• Trying again and persevering through difficulty.</li> <li>• Believing in your design and seeing it through to the end.</li> </ul>
<p><b>PE: Gymnastics</b></p> <p>Mastering basic movements including balance, agility and coordination and apply these in a range of situations. The children will be using the large gym equipment in the hall.</p>	<p><b>History:</b></p> <p>Finding out about significant historical people and places linked to transport and bridge building including the first flight (Wright Brothers), Steam trains and bridges (Isambard Kingdom Brunel) and cars (Henry Ford)</p> <p>The children will also learn the history of Rosa Parks and the significance she played in Black History.</p>	<p><b>Music:</b></p> <p>Charanga Music Scheme - Rhythm and the way we walk/Banana Rap</p> <p><b>Art and Design:</b></p> <p>Using a range of materials creatively to make transport and bridges.</p>
<p><b>Online learning:</b></p> <p>Please let your class teacher know if your child is at home isolating by messaging us on Tapestry or phoning the school office. We will then provide a learning pack that can be completed whilst at home.</p>	<p><b>Computing:</b></p> <p><u>We are painters:</u> Illustrating an e-book. Understand what algorithms are, recognise common uses of information technology beyond school and use technology safely and respectfully.</p> <p>The children will learn how to make a book using a computer program such as Paint and Word.</p>	<p><b>Stay and Learn - Online</b></p> <p>Friday 5<sup>th</sup> November- Reading</p> <p>Friday 26<sup>th</sup> November - Maths</p> <p><b>Special Event:</b></p> <p>Monday 15<sup>th</sup> November- WOW for Wheels Day! Children to bring in something wheeled e.g. bike, scooter, doll's pram etc.</p>