

Personal, Social and Emotional Development

Form positive attachments to adults and friendships with peers.

Begin to work and play co-operatively and take turns with others.

Understand the classroom rules.

For the children to manage their own basic hygiene and needs.

Begin to understand their own feelings and the feelings of others.

Literacy

Enjoy listening and taking part in stories eg Little Red Hen, The Gingerbreadman, The Magic Porridge Pot and Jesus's Christmas Party.

Look at books independently and handle them carefully.

Begin to learn how to say and read phonic sounds and learn how to write them.

Begin to hear and write initial sounds and sounds in cvc words.

Enjoy making marks with pens, pencils and brushes and explain what the marks mean.

Communication and Language

Listening, attention and understanding

Listen to the teacher reading stories, ask questions, make comments and engage in conversations.

Speaking

Talk about stories, characters and settings

Use introduced vocabulary to share ideas in small groups and one to one.

Explain why things might happen using introduced super aspirational vocabulary.

Physical Development

Develop strength, balance and co-ordination when playing.

Move energetically, running, jumping, hopping skipping and climbing in the playground and outside area.

Develop core body strength and co-ordination.

Use a range of small tools including scissors, paintbrushes and cutlery with increasing control.

Develop the skills to manage the school day, lining up, queuing, mealtimes and personal hygiene.

Terrific Tales



Foundation Stage 2 Autumn 2

Mathematics

Learn about numbers to 5, counting, ordering and number awareness.

Count objects, actions and sounds.

Subitise to 5 (recognise how many in a group of objects without counting)

Use correct number names in play.

Recite numbers to 5 through songs and rhymes.

Show an interest and curiosity in numbers and shapes in the classroom environment.

Talk about everyday shapes and describe them.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

Expressive Art and Design

Join in and rap out repeated rhythms by learning nursery rhymes.

Take part in 'Go Noodle' and 'Wiggle Whilst You Squiggle' learning to move in time with music.

Begin to work together, sharing ideas, resources and skills.

Explore materials such as playdough, painting, music and construction.

Understanding the World

Talk about Christmas and things that are important at this time of year recognising people have different beliefs and celebrate in different ways.

Comment on images of Christmas in the past.

Compare and contrast characters from stories, including figures from the nativity.

Understand that some places are special to members of their community eg Churches.

WOWs and Home Links

Responding to Tapestry Challenges.

Choosing and sharing class library books.

Share our Christmas Talk for Writing on Tapestry.

Making Gingerbread man/Cheese Man and bread.