


<p><b><u>English</u></b>  Writing to entertain – We will be writing poems based on feelings and looking at a ‘Wishing Tale’  The children will be unpicking what makes a wishing story and inventing their own We will also look at the text The Mousehole Cat</p> <p><b>Writing to inform</b> – linked to our documentaries about the coastline children will be writing magazine articles related to the Jurassic Coastline and all its highlights.</p>	<p><b><u>History</u></b>  Ancient Civilisations – where did the earliest civilisations begin and what did they achieve?</p> <p><b><u>RE</u></b>  We will be exploring the question – Does joining the Khalsa make a Sikh a better person?</p> <p><b><u>PE</u></b>  We will be playing a range of team games.</p>	<p><b><u>Maths</u></b>  <b>Place Value:</b> We will be representing numbers to 1000 in different ways. We will be rounding, comparing and ordering these numbers.</p> <p><b>Addition and Subtraction:</b> We will be adding and subtracting 2, 3 and 4 digit numbers. We will be learning how to add and subtract with more than one exchange.</p>
<p><b><u>Science</u></b> - How can I protect a lighthouse keeper’s ears from the sound of the foghorn?</p> <p>We will be identifying how sounds are made, associating some of them with something vibrating and recognising that vibrations from sounds travel through a medium to the ear. We will be finding patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. We will be recognising that sounds get fainter as the distance from the sound source increases.</p>	<p><b>Autumn 1 – Coasts</b></p>  <p><b><u>Geography</u></b> – creating a documentary about our coastline  We will be using a range of maps to identify land usages in our local area and along the coastline. We will be exploring the coastline and identifying and explaining coastal erosion.</p>	<p><b><u>Art</u></b>  We will be exploring colour mixing and experimenting with tint, tone and shade. We will also be considering the effect of colour on our mood and linking this to the different colours of the sea.</p>
<p><b><u>Spellings:</u></b>  <b>These are the statutory yr 4 spellings we will focus on throughout the half term</b>  accident, accidentally, address, answer, appear, arrive, believe, bicycle, breathe, breath, build, busy, business, calendar,</p>	<p><b><u>Jigsaw and Wellbeing</u></b>  <b>Being Me in My World</b> – we will be exploring creating a class team and writing our class charter.</p>	<p><b><u>Home Learning</u></b>  <b><u>Set on Thursday and returned on Wednesday</u></b></p> <p><b>Reading:</b> Please continue to read for 20 mins at least three times a week with your child and record it in their logs  <b>Spellings:</b> Practice their weekly spellings with them and encourage them to join their handwriting when completing  <b>Times Tables Rock Stars – sheets and online</b> will also be set weekly for your child to complete.</p>

caught, centre, century, certain, circle,  
complete

We will be exploring what makes us feel  
happy and safe through a variety of different  
wellbeing and mindfulness activities.

**BECOME A HOMEWORK HERO  
TO GET REWARDS!**