

Personal, Social and Emotional Development

Circle times:

Resolve conflicts with other children.
Ask for help when needed, independently.
Listen to and respect others points of view.
Work in small groups and share ideas and thoughts.
What do I aspire to be- What does aspiration mean?

Literacy

Talk about what they have read, answering questions about the text.
Create a story map for Smeds and Smoos.
Read and Write some tricky words, including `Alien` words.
Revisit sounds learnt so far. Write simple sentences that can be read by themselves and others.
Plan sentences and write what they say in the right order.

Communication and Language

Talk about thoughts feelings and experiences with developing confidence.
Follow the story's answering and asking questions.
Use puppets, toys, props to play/act out the stories.
Follow a set of instructions involving several ideas in a sequence.
Answer how and why questions related to stories and our environment, bugs, beach etc.

Physical Development

Show good control and coordination when learning dance routines, using tools, instruments and construction materials.
Develop good control and coordination in small and large movements in PE and outside.
Talk about how to stay healthy and safe.
Handle equipment and tools effectively, including good pencil control.

Expeditions (Continued!)



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Mathematics

Use the vocabulary involved in adding and subtracting with increasing confidence.
Learn how to double and half by solving `insect problems.`
Use objects to add or subtract or count on or back to find an answer.
Find one less than a given answer.
Explore characteristics of everyday objects and shapes to make bugs and sea creatures and use mathematical language to describe them.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

Expressive Art and Design

Dance, sing songs and use instruments linked to bugs and sea creatures; linking sounds, movements and gestures.
Draw, make and construct bugs and sea creatures in different ways; using a variety of materials, tools and techniques.
Experiment with colour mixing.

Understanding the World

Understand that children enjoy and like different things.
Talk about features of their own environment and how environments might vary from one another.
Describe how people look after our environment.

WOWs and Home Links

Aspirations Day- Friday 2nd July
Forrest School Day- FH-Thursday 24th June
OM-Wednesday 30th June
TD-Thursday 8th July
Sports Morning- Tuesday 29th June
Beach Day Thursday 15th July
Weekly Oxford Owl reading books on-line.