

Outdoor learning: The children will be spending lots of time learning and playing in their new and improved outdoor learning spaces. There will be a dedicated day each week, which will incorporate the outdoors. Please make sure your child has sun cream and a sun hat on when the sun is out.

<p>Maths: <u>Fractions</u> Recognising, finding and naming a half and a quarter as one of two equal parts of an object, shape or quantity. <u>Position and direction</u> Describing turns and position. <u>Time</u> Before and after, dates, time to the hour and half hour, writing time and comparing time. <u>Number: Place value (within 100)</u> Comparing numbers using comparison language and the comparison symbols (<, > and =) Beginning to understand the value of the digits in a 2-digit number and using this to help them order numbers more efficiently. Finding more or less than a given number to 100 Counting forwards and backwards to 100 Counting in 10s and identifying how many tens in a number.</p>	<p>English: <u>Information text</u> Writing an information text based on a dragon's egg. The children will learn how to write a non-fiction piece of text. <u>Embedding Y1 learning this year:</u> Using prefixes and suffixes: un-, -ing, -ed, -er, est. Adding -s and -es when writing plurals Spelling key words correctly Spelling words using phonic knowledge. Rereading their writing to check it makes sense and spellings they have been taught are correct. Punctuating work correctly using full stops, capital letters, exclamation marks, question marks and in some cases commas.</p>	<p>Science: <u>Materials</u> Distinguishing between an object and the material from which it is made. Identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describing the simple properties of a variety of everyday materials. Comparing and grouping everyday materials. The children will learn about a range of different materials and use scientific skills when completing investigations about materials.</p>
<p>Circle Time (Recovery Curriculum): <u>Aspiration and transition</u> What does aspiration mean? What do you want to be when you are older? Long term and short-term aspirations. Transition – how do changes make us feel? How can we deal with them in a positive way? Changing year groups, meeting new adults in school, making new friends.</p>	<p>Jigsaw/PSHE: <u>Changing Me</u> – Understanding that everyone is unique and special. Expressing how they feel when change happens. Understanding and respecting the changes that they see in themselves. The children will learn about the differences between male and female bodies.</p>	<p>Art and Design: <u>Sculpture: Local and Famous artists</u> Using sculpture to develop and share their experiences of the natural world. Discover local artists and describing the similarities and differences and making links to their own work. The children will learn about artists Andy Goldsworthy, Richard Schilling and some local sculptures. They will create their own sculpture for their class outside area.</p>
<p>Computing: <u>We are celebrating</u> Creating a card digitally Using technology to create, organise, store, manipulate and retrieve digital content. Using technology safely and respectfully.</p>	<p>Year One – Summer 2 2021</p>  <p>It's our planet</p>	<p>RE: <u>Chanukah (Judaism)</u> Does celebrating Chanukah make Jews feel closer to God? The children will learn about the Jewish festival Chanukah and how it is celebrated.</p>
<p>PE: <u>Cricket and Tennis</u> Participate in team games, developing simple tactics for attacking and defending. The children will learn how to play cricket and tennis this half term.</p>		<p>Music: <u>Charanga Music: Reflect, rewind and replay.</u> The children will learn the song and use musical instruments to keep the beat and sing along with the song.</p>