

Maths:

Division

We will be learning about division as the inverse operation of multiplication and solving division problems.

Fractions

recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity and finding the fraction of a number e.g $\frac{1}{2}$ of 10

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times know the number of minutes in an hour and the number of hours in a day

Statistics

Ask and answer questions about combining and comparing categorical data.

Design and Technology:

Can I make a habitat for the insects of Wyke ?

Design purposeful, functional, appealing products for themselves and other users based on a set design criteria.

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.

As design and technology experts we will be exploring and evaluating a range of existing products against a set design criteria.

Geography:

Where in the world do animals live?

As geographers we will be using our locational knowledge to name and locate the world's seven continents and five oceans. This will include naming, locating and identifying the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will learn to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

PE:

Basketball

We will be having 2 PE lessons a week on a Tuesday and a Thursday. Our goal is to learn the skills to enable us to undertake a team game of basketball.

English:

Persuasive writing - The Slightly Annoying Elephant leading to children writing persuasive letters to various recipients.

Non-chronological reports – Meerkat mail - The adventures of Sunny the meerkat as he travels the world. Children will be working on producing a non-chronological report of an animal of their choice.

Handwriting:We will be continuing our ' Handwriting with Mrs Sloss' videos.

Jigsaw/PHSE:

Jigsaw Puzzle Piece 1: Being me in my world and becoming part of our own team.



Science:

What do animals need to survive?

We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. As scientists we will be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will also be examining how they depend on each other and identifying and naming a variety of plants and animals in their habitats, including microhabitats. We will be investigating how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Art and Design:

Different painting techniques used by famous artists – pointillism, cave paintings and the work of Matisse.

Music:

Singing: Learning a variety of songs – focus on reggae

Instruments: Using our mouths and bodies to make sounds to accompany music.

Computing:

Computer Art: choosing and accessing appropriate programmes, switching between tools to produce different techniques, learning different techniques, manipulating shapes to re-create famous works of art.

Photo editing: learning the skills to crop and edit photos to enhance their appeal.

RE:

Islam

We will be learning about the Islamic faith and comparing it to other faiths such as Christianity. We will be finding out where Muslims go to practice their faith and exploring Islamic art.

Special Events:

WE are hoping to arrange a walk to a local allotment to study what plants need to grow. We are examining the Covid regulations to ensure we are safe to do so.