

<p><b>Recovery Curriculum (Mental health and wellbeing):</b>  Respect – learning what respect means and how we can show respect to others through our actions.  Children will learn about being kind, helpful, what it feel like to be loved and explore how these make us feel and how it makes others feel.</p>	<p><b>English:</b>  <u>Information Texts:</u> Writing a fact file about an Indian animal and then writing our own.  Continuing to develop sentence writing using grammar such as adjectives and nouns, writing key words correctly and using full stops, capital letters, question marks and exclamation marks in writing.</p>	<p><b>Maths:</b>  <u>Place Value:</u>  Count to and across 100, forwards and backwards, starting from 0 or 1.  Count, read and write numbers to 100 in numerals and words.  Given a number identify what is 1 more or 1 less than a number.  <u>Weight and Mass:</u>  To be to compare, describe and solve practical problems for mass and weight.  <u>Time:</u>  Tell the time to the hour and half hour.</p>
<p><b>Science: (forest schools)</b>  <u>Plants:</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, identify and describe the basic structure of common flowering garden plants looking at our school, our gardens and plants we use for food.  <u>Animals:</u> Grouping animals such as herbivores, carnivores, omnivores, describing and comparing structures of animals including habitats.</p>	<p><b>Jigsaw/PSHE:</b>  <u>Healthy Me:</u> Making healthy choices, eating a healthy and balanced diet by preparing healthy meals, being physically active, keeping safe, being a good friend and learning how to keep clam and deal with difficult situations.</p>	<p><b>Geography:</b>  Comparing and investigating India and the UK looking at geographical similarities and differences through studying the human and physical geography.  To name and locate the world’s seven continents and five oceans.  Take part in scavenger hunts and learn to use basic geographical vocabulary to describe human and physical features using maps and a range of geographical resources.</p>
<p><b>RE:</b>  Learning about the Indian festival of Diwali, Hindu stories such as Rama and Sita and learn about Gandhi.   Christianity - Theme: Easter Sunday. Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p style="text-align: center;"><b>Year One – Spring 2, 2021</b></p> <p style="text-align: center;"><b>Incredible India</b></p> 	<p><b>Computing:</b>  <u>We are collectors:</u> - Using the computer/tablet to retrieve information. Learning how to use technology safely and respectfully, keeping private information private, using technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
<p><b>Art and Design:</b>  Design and make a Diwali lamp  Use India as a basis to explore Indian art and design such as mehndi and Rangoli patterns.</p>	<p><b>Music:</b>  <u>Round and round:</u> Listen and appraise – sing in different styles, play musical instruments along with music, learn some notes on a glockenspiel, keep a beat.   Listen to and appraise Indian music.</p>	<p><b>PE:</b>  <u>Dance:</u> Bollywood dancing – learning to move to a rhythm and putting dance sequences together.   <u>Ball skills:</u> Throwing and catching over arm and under arm and aiming using a different sized balls.</p>