

Personal, Social and Emotional Development

RE Celebrations around the world
Play as part of a group extending and elaborating ideas.
Build confidence to speak to others.
Begin to negotiate and solve problems independently.

Communication and Language

Listen to well-known stories.
Anticipate what might happen in a story.
To use new words and vocabulary from stories.
Respond with relevant questions or comments to a story.
Introduce their own storylines in play, based on stories.
Develop questioning skills – who, what, where, why.

Physical Development

Move and travel in different ways – under, over and through apparatus.
Use apparatus and classroom resources safely, such as scissors.
Hold a pencil correctly to write recognisable letters.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

Literacy

Enjoy an increasing range of books particularly traditional tales.
Build vocabulary from words they have heard in books.
Begin to read some irregular words.
Use phonic skills such as sounding out and sound buttons to write words.
Begin to write short sentences using phonic skills and word recognition.
Penpals – handwriting.

Once upon a time around the world



Reception

Spring 1 2021

Mathematics

Number songs and rhymes linked to traditional tales.
Number recognition to 6.
Find one more or one less from a group of objects.
Show different ways of making a number.
Understand more and fewer when looking at two groups of objects.
Add two groups of objects together to find a total.
Use every day language to talk about size, weight and capacity.
Compare quantities and objects
Order items by weight.

Expressive art and design

Explore sounds of different instruments.
Follow a simple rhythm and explore how sounds can change.
In play, construct with a purpose in mind and explain what they are doing.
Play with others developing a storyline linked to traditional tales and their own experiences.

Understanding the World

Talk about family traditions linked to Christmas and New Year.
Look at similarities between places, objects and materials linked to traditional tales.
Know about similarities and differences between themselves and others, and among families, communities and traditions
Use some simple ICT programmes – such as Busy Things

WOWs and Home Links

Sharing of amazing home learning on Tapestry.
Learning packs to go home- January 21st
Reading books to go home- February 4th