

Personal, Social and Emotional Development

RE: New beginnings

Ask appropriate questions linked to the topic.

Listen to and respond to what others say.

Confident to try new activities and select resources.

Communication and Language

To be able to listen to somebody whilst completing an activity.

Follow a set of instructions involving several ideas in a sequence.

Answer how and why questions related to bugs and insects, planting and growing.

To be able to talk about their environment.

Physical Development

Show good control and coordination when using apparatus.

Develop good control and coordination in small and large movements in PE and outside.

Adjust speed and direction when running safely.

Talk about how to stay healthy and safe.

Handle equipment and tools effectively, including good pencil control.

Through Compassion, Perseverance and Respect our curriculum encourages our children to be Creative, Aspirational and Resilient.

Literacy

Use the words we have learnt so far in our reading and writing.

Begin to write what we say, in a sentence.

Listen to sounds in words and write them down.

Know what sounds look like and write them down from memory.

Use story maps to make and tell stories

Use information books and the internet to find information.



Growing!

FS2 2021

Spring 2

Understanding the World

Understand that children enjoy and like different things.

Make observations of animals and insects, seeds, plants and the natural environment.

Investigate life cycles and talk about changes.

Take photos of insects, bugs, plants and flowers they find.

Investigate and talk about their local environment and how they differ from one another.

Describe how people look after our environment

Mathematics

Use the language involved in adding and subtracting in practical activities and discussion.

Order numbers to 10.

Know the names of solid and flat shapes and describe them.

Expressive art and design

Learning songs and exploring instruments and sounds they make.

Create dances linked to insects and growing, linking movements and gestures.

Sing songs and use instruments to make insect and gardening music/songs.

Draw, make and construct insects in different ways, using a variety of tools and techniques.

Look closely at plants to draw, paint and construct.

WOWs and Home Links

Friday celebrations of the week's work on Tapestry

Thursday 4th March World book Day