

## WOWs and home links

World book day- dressing up and listening to stories

Sharing Tapestry posts together so we can talk about what we do at home

### Personal, Social and Emotional Development

Growing in confidence and developing a sense of belonging to a community  
Developing our friendships. Learning to work and play together- sharing and taking turns with the resources, reducing our dependence on adults to help solve disputes.  
Developing the vocabulary to express our feelings and opinions, and taking into account how other people feel too.

## FS1

## Spring term

# Traditional tales and stories from around the world

### Physical Development

Developing our co-ordination and ball skills  
Practising yoga and challenging ourselves with more difficult ways to balance, such as hopping and standing on one leg.  
Taking part in group activities and games such as parachute games and ring games.  
Making decisions about how to tackle physical challenges, for example deciding how best to navigate an obstacle course safely.  
Developing our pencil grip  
Challenging ourselves with independent dressing eg zips.

### Communication and Language

Enjoying listening to longer stories, developing our attention and vocabulary.  
Becoming really familiar with stories by focussing on a story of the week. This helps us to talk about them and retell them, starting to make up our own versions.  
Developing conversation with adults or friends, continuing for many turns.  
Understanding two part questions and instructions.

### Mathematics

Consolidating 1:1 counting in different contexts.  
Experimenting with mark making to represent numbers  
Problem solving with numbers in meaningful practical contexts.  
Developing mathematical language, for example language of quantity (eg more, fewer), size (eg smaller, heavier, full) and positional language (eg in front, behind).  
Exploring 2D and 3D shape, selecting appropriate shapes for a purpose in construction or imaginative play.

### Literacy

Traditional tales from around the world  
Adapting patterned stories to create our own versions.  
Talking about the beginning, middle and end of stories  
Recognise rhyming words, and beginning to generate rhyming strings.  
Hearing the initial sound in words such as our names  
Learning the names of the different parts of a book  
Knowing that print carries meaning and ascribing meaning to marks they see around the nursery

### Expressive Arts and Design

Beginning to develop storylines in our small world play, starting with retelling familiar stories then adding our own ideas.  
Learning new techniques to join resources when model making.  
Drawing increasingly complex and detailed pictures  
Listening to music, responding to what we have heard and expressing their thoughts and feelings.  
Carefully following the tune of new songs we learn.

### Understanding the World.

Know that there are different countries in the world and talk about the differences by looking at books and the internet - link to Chinese New Year  
Looking at why things happen and how things work, learning from first hand experiences of exploring materials and change.  
Show an interest in different occupations, ideas for role play inspired by our stories and non-fiction books  
Caring for the environment and watching spring growth emerge in our garden.