

MATHS

Week 1 and 2: Measures

Week 1. We will be exploring cm's and m's as units of measure. Over the week we will be learning how to measure accurately and also compare lengths.

Week 2. We will be exploring other units of measure, g's, kg's, ml and litres. We will be learning how to measure accurately using these units and why we need to know about these measures.

Week 3 and 4: Addition

We will be turning our attention to recapping on the addition strategies we first explored back in the Autumn term for the first part of this unit. Then we will be moving forward with our learning to explore how we might use our knowledge in solving practical problems.

Week 5 and 6 : Subtraction

As with the addition unit of week 3 and 4 we will start this unit recapping on what we learnt in the Autumn term. Once we have got our confidence back up to speed we will start employing our skills to solve some

English:

Poetry - For the first 2 weeks whilst the children are home schooling we will be focusing on performance poetry.

Instruction and explanation text - Linking in with our science topic we will be learning how to write a set of instructions and an explanation texts to document our weird and wonderful experiments.

Grammar focus - Tense structure and correct punctuation.

PE:

REAL PE: We will be continuing the ball skills and game awareness unit that we intended to continue after the Christmas break.

ONLINE LEARNING - Google Classroom

Should you find yourself and your family isolating at home during this term your child will be able to access online learning through our Google Classroom.

There will be 2 weeks of school work available. Your child has taken an exercise book home to help them record their learning.

Any problems please contact us as soon as possible so we can help ensure any disruption to learning is minimised.

WELCOME TO SPRING TERM 2

Fingers crossed and all going to plan we will be returning to school week beginning 8th March. This means 2 weeks of this term will be online home schooling and then 4 weeks will be back in school. We have changed the plan to reflect this as some subject material is better taught in a classroom environment.

There will be a period where the children settle in to school life once more. It's important that we take time to assess how the children are feeling and coping with this change. If you have any concerns please don't hesitate to talk to us.

Hopefully come the summer things will be back to normal.



RE:

Religion: Faiths of the world - We will be condensing the past terms learning in to several longer sessions to help us learn and understand about religions other than Christianity.

Special Events:

A SCIENCE EXTRAVAGANZA

To celebrate all the excellent learning we will be undertaking this half term we are planning to have an awesome science day. Children will have the opportunity to explore some serious science activities on a scale only suitable for outside exploration.

IT'S GOING TO BE A BLAST!

Science:

Muck, Mess and Mixtures

Asking simple questions and recognising that they can be answered in different ways

- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Art and Design:

We will be combining our science learning (reactions and other scientific processes) and our love of textures to create some amazing pieces of art.

Music:

Singing: Learning a variety of songs

Instruments: Using a variety of instruments to play along to well-known songs.

-Listen with concentration and understanding to a range of high-quality live and recorded music.

Computing:

We are games testers:

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.

-Write and test simple programs