


<p><b>Maths:</b>  <b>Fractions</b>          To recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity          To write simple fractions and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>  <b>Addition and subtraction-</b>          To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers, show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot, recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  <b>Measure-</b>          To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}</math>C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels          To compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =  <b>Money-</b> use of +, -, <math>\div</math> and <math>\times</math>- using their knowledge of the symbols to apply into questions involving money</p>		<p><b>History</b>          To learn about significant historical people and places in my local area: Corfe Castle and those who lived there.          To learn about the lives of significant individuals: King Henry VIII, Elizabeth I, Queen Victoria, William the Conqueror          To Compare two castles- Corfe Castle and Sandsfoot Castle</p>
<p><b>English:</b>  <b>To write a beating a monster tale with a twist!</b>          Grammar: Use of capital letters, finger spaces, exclamation marks, question marks          Sentence structure- Encouraging children to read back through their sentences to ensure they make sense          Use of adjectives, adverbs and verbs to add description          Spelling of common exception words  <b>To write a recount</b>          As above as well as writing in the correct tense- use of suffixes</p>	<p style="text-align: center;"><b>Year Two - Spring 1</b>  <b>Cool Castles</b></p> 	<p><b>RE:</b>  <b>Religion:</b> Christianity  <b>Theme:</b> Forgiveness and Justice</p> <p><b>Jigsaw/PHSE:</b>  <b>Theme:</b> Healthy Me          The children will be consolidating learning from Year 1 as well as extending on their knowledge of how to stay healthy. They will be thinking about how to look after parts of their body such as their brains.</p>
<p>Lockdown - for the whole term meant we had to make changes to the planned curriculum</p>	<p><b>Music: Using Charanga Scheme</b>  <b>Theme: Zoo time</b>          To Use their voices expressively by singing songs and speaking chants and rhymes.          To Play tuned and un-tuned instruments musically.          To Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p><b>Design and Technology:</b> Making our own catapults!          Technical knowledge- To build structures, exploring how they can be made stronger, stiffer and more stable.          To explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.</p> <p><b>Computing:</b>          -We are researchers- Organise, store, manipulate and retrieve data in a range of digital formats.          To learn how to communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.</p>
	<p><b>PE:</b>  <b>Dance:</b></p>	<p><b>Home learning Project:</b>          Please create a castle made out of whatever you like! This has been a great success in the past and is a great opportunity to research the different parts of a castle as a family as well as the children consolidating their learning of castles that they will be learning in school. They will be displayed in our class assemblies at the end of term ☺</p>