

<p><b>Maths:</b></p> <p><b>Addition and subtraction:</b> know number bonds and related subtraction facts within 20. Add and subtract 1 digit and 2 digit numbers to 20, including 0. To solve one-step problems including those that have a missing number.</p> <p><b>Place value:</b> count to 50, forwards and backwards. Count, read and write numbers from 1 to 20 in numbers and words. Identify and represent numbers using objects and pictorial representations including the number line and use the language of greater than, more than, equal to, less than (fewer), most and least. Count in multiples of 2, 5 and 10.</p> <p><b>Measuring:</b> comparing our heights and lengths, using our bodies</p>	<p><b>English:</b></p> <p><b>Finding story:</b> writing a finding story based on the story "Funnybones" by Allan Ahlberg</p> <p><b>Information Texts:</b> use information texts to find out about Florence Nightingale and Mary Seacole, use this knowledge to a fact file, learn about the important features of non-fiction texts.</p>	<p><b>Science:</b></p> <p><b>Parts of the body:</b> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><b>Plants:</b> identify and name a variety of plants including deciduous and evergreen trees, identify and describe the basic structure of plants, including trees. Forest School with Mr Kirwin.</p> <p><b>Scientific reasoning:</b> ask simple questions and recognise that they can be answered in different ways, use their observations and ideas to suggest answers to questions and gather and record data to help in answering questions.</p>
<p><b>PE:</b></p> <p><u>Tag Rugby:</u> Mastering basic movements including throwing and catching.</p> <p><u>Yoga:</u> Learning to use balance and coordination skills.</p> <p><u>Basketball -</u> Mastering basic movements including throwing and catching.</p>	<p><b>Computing:</b></p> <p><u>We are TV Chefs:</u> Recording a recipe as a TV chef. Using technology purposefully to create a video. Investigating recipes and TV cookery programmes. Practicing and using recording equipment.</p>	<p><b>History:</b></p> <p><b>Famous historical figures:</b></p> <p>We will be learning to ask and answer questions like historians and beginning to understand how historians find out about the past. We will be thinking about Florence Nightingale and Mary Seacole and how they changed nursing.</p>
<p><b>Jigsaw/PSHE:</b></p> <p><u>Dreams and goals:</u></p> <p>Learning about how success can be achieved and setting our own goals.</p> <p>Learning how to overcome obstacles when things are difficult.</p> <p>Celebrating successes.</p>	<p style="text-align: center;"><b>Year One – Spring 1 2021</b></p> <div style="text-align: center;">  <p style="font-size: 2em; color: red; margin: 0;"><b>Marvellous Medicine</b></p>   </div>	<p><b>Art and Design:</b></p> <p>Portrait painting of famous people including Florence Nightingale and Mary Seacole, using drawing and painting skills including colour, form line and space.</p>

<p><b>RE:</b></p> <p><b>Question:</b> Was it always easy for Jesus to show friendship? Learning and talking about stories from the Bible.</p>	<p><b>Music:</b></p> <p>Playing tuned and untuned instruments, using our voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p><b>Stay and Learn online</b></p> <p>Friday 10<sup>th</sup> January 2021 - Handwriting Friday 31<sup>st</sup> January 2021 – E-safety</p>
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