

<p><u>English</u> Stories from other cultures Using the text 'The Egyptian Cinderella', we will explore traditional stories set in other cultures. We shall then write our own version of a traditional story, setting it in Ancient Egypt. Instructional Writing – how to mummify your teacher</p>	<p><u>History</u> We will be exploring the achievements of the Ancient Egyptian civilisation and how this compares with what was happening in this country at the same time.</p>	<p><u>Maths</u> <u>Multiplication and Division</u> We will be learning how to recall and use multiplication and division facts for multiplication tables up to 12×12. We will be using facts we already know to multiply and divide mentally (including by 0 and 1). We will be learning how to recognise and use factor pairs and commutativity in mental calculations. We will also be multiplying two digit and three digit numbers by a one digit number using a formal written layout. We will be using this knowledge to solve problems involving multiplying and adding. <u>Area</u> We will be learning how to calculate the area of rectilinear shapes by counting squares.</p>
<p><u>Computing</u> We will be learning how to make slide shows to be used in our virtual museum at the end of the half-term.</p>	<p><u>Jigsaw</u> Hopes and Dreams: we will be learning how to set aspirational goals for ourselves and how to cope with disappointment if we do not succeed at our goals initially.</p>	<p><u>PE</u> Football and Badminton 4D – PE on Mondays and Fridays 4BC – PE on Wednesdays and Fridays 4B – PE on Mondays and Tuesdays (Forest Schools on Tuesday afternoons)</p>
<p><u>Science</u> We will be: Comparing how things move on different surfaces. Exploring that some forces need contact between two objects, but magnetic forces can act at a distance Observing how magnets attract or repel each other and attract some materials and not others Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describing magnets as having two poles</p>	<p style="text-align: center;">Spring 1 – Exciting Egyptians</p> 	<p><u>Geography</u> We will be using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. We will be considering the human geography of Egypt, including the distribution of natural resources</p>
	<p style="text-align: center;"><u>Home Learning</u></p> <p>Please continue to read at least three times a week with your child and practice their weekly spellings with them. Mathletics and Times Tables Rock Stars will also be set weekly for your child to complete.</p>	

<p>Predicting whether two magnets will attract or repel each other, depending on which poles are facing</p>	<p>Please look on Google Classroom each Tuesday for spelling and any other home learning activities.</p>	<p>including energy, food, minerals and water and how this affected where the Egyptians chose to settle.</p>
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