Weekly Spellings - Autumn 2

Dear Parent/Carer

Each week we will set your child new spellings. These will be from a variety of different places, words we are learning in class (often based on different phonic sounds), words from the Common Exception Word List and words that we have noticed that your child struggles to spell confidently. We have included the whole half-term's spellings (see page 2). Two of these weeks your child will be learning spellings from their own personal list, they will come home with these spellings on a separate sheet.

Each Monday we will test these spellings with your child. New spellings will be set on a Tuesday afternoon on Google Classroom. We practice our spelling words during the week at school but in order for children to really know these words it is important that they get as much practice as possible.

Below are some examples of different ways of learning spellings so that it remains interesting for your child. Each half-term we will send you some new ideas.

Joined-Up Writing

First, write out your words in normal writing.

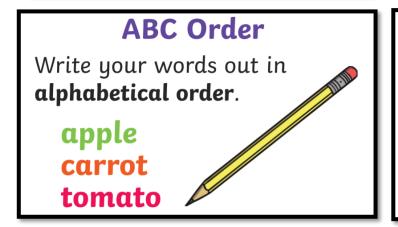
Next, write them again in joined-up writing.

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Fancy Letters

Write each of your words using **fancy** writing. Your letters could be curly or dotty... or whatever you decide!





Blue Vowels

Write out each of your words. Go over the vowels in each word using **blue** pencil.

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Group 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Key words								
find	mind		again		class			
kind	wild		break		grass			
behind	child		great		pass			
Contractions	Prefixes -un	Personal spelling lists	Long a spelt ay, ai and a-e	Personal spelling lists	Adding suffixes – ing, -er, -en and –ed to words of one syllable			
don't	unwell		play		play			
can't	unhappy		tray		playing			
won't	unable		train		played			
didn't	untidy		pain		garden			
he'll			cake		gardener			
she'll			lake		gardening			
we'll			snake					

Group 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Key words								
consider	decide	difference	early	eight	exercise			
continue	describe	difficult	earth	eighth	experience			
enough	famous	disappear	favourite	forward	experiment			
				February	extreme			
Possessive apostrophe when using plurals	Prefixes -in, -il, -im and -ir	Personal spelling lists	Long a spelt ei, eigh, or ey	Personal spelling lists	Adding suffixes – ing, -er, -en and –ed to words of more than one syllable			
girls'	independent		they		limited			
boys'	incredible		grey		limiting			
women's	impossible		sleigh		gardener			
men's	impolite		weigh		gardened			
children's	illegal		weight		gardening			
people's	irregular		veil		preferred			
parents'	irresponsible		obey					