

Weekly Spellings – Autumn 2

Dear Parent/Carer

Each week we will set your child new spellings. These will be from a variety of different places, words we are learning in class (often based on different phonic sounds), words from the Common Exception Word List and words that we have noticed that your child struggles to spell confidently. We have included the whole half-term's spellings (see page 2). Two of these weeks your child will be learning spellings from their own personal list, they will come home with these spellings on a separate sheet.

Each Monday we will test these spellings with your child. New spellings will be set on a Tuesday afternoon on Google Classroom. We practice our spelling words during the week at school but in order for children to really know these words it is important that they get as much practice as possible.

Below are some examples of different ways of learning spellings so that it remains interesting for your child. Each half-term we will send you some new ideas.

Joined-Up Writing

First, write out your words in
normal writing.

Next, write them again in
joined-up writing.

literacy literacy

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy

ABC Order

Write your words out in
alphabetical order.

apple
carrot
tomato



Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

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Group 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key words					
find	mind		again		class
kind	wild		break		grass
behind	child		great		pass
Contractions	Prefixes -un	Personal spelling lists	Long a spelt ay, ai and a-e	Personal spelling lists	Adding suffixes – ing, -er, -en and –ed to words of one syllable
don't	unwell		play		play
can't	unhappy		tray		playing
won't	unable		train		played
didn't	untidy		pain		garden
he'll			cake		gardener
she'll			lake		gardening
we'll			snake		

Group 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key words					
consider	decide	difference	early	eight	exercise
continue	describe	difficult	earth	eighth	experience
enough	famous	disappear	favourite	forward	experiment
				February	extreme
Possessive apostrophe when using plurals	Prefixes -in, -il, -im and -ir	Personal spelling lists	Long a spelt ei, eigh, or ey	Personal spelling lists	Adding suffixes – ing, -er, -en and –ed to words of more than one syllable
girls'	independent		they		limited
boys'	incredible		grey		limiting
women's	impossible		sleigh		gardener
men's	impolite		weigh		gardened
children's	illegal		weight		gardening
people's	irregular		veil		preferred
parents'	irresponsible		obey		