

Read Write Inc

**PHONICS AND
READING IN
YEAR ONE**

PHONICS AND YEAR ONE

- Children learnt the phonic sounds in Foundation Stage.
- They will continue to learn new sounds in Year One such as ir, a-e, u-e.
- They will also learn how to read and spell **red** words

SPECIAL FRIENDS?

- Children learn that sounds that have 2 phonemes (sounds) are called special friends e.g ai, ee, ou etc.
- When reading the teacher asks: special friends? And the children look for the special friends within words.

When reading at home ask your child to look for special friends BEFORE attempting to read the word.

ALIEN WORDS



- As part of the phonics screening children need to be able to read real and “alien words” using their phonic skills.
- As part of their phonics lesson children read alien words - after they have read them they “What a lot of nonsense!”
- It is the same process: Look for special friends and then say the word.

RED WORDS

- ⦿ Some words can't be "sounded out." These are **red** words.
- ⦿ The teacher shows the children the word and explains that the word can't be sounded out.
- ⦿ Children learn to spell the words by naming the sounds.

BOOKMARKS

- ◉ The children receive a bookmark with words on.
- ◉ Every child will have received at least one bookmark since they have been back at school.
- ◉ Please help your child to read these words as part of your reading at home.
- ◉ Children can also be encouraged to learn how to spell them too.

COUNTING SOUNDS

- ◉ When writing words we ask the children to count how many sounds there are in the word and show on their fingers before writing.

- ◉ Eg:

shout

COUNTING WORDS

- To help children learn to write in sentences we ask them to count how many words are in their sentence before they write it.
- This is called: Hold a sentence

e.g:

The bad fox bit the hen.

BOOKS HOME

- ◉ Children bring home 2 reading books every **MONDAY**. The Book Bag book is the one to focus on as this matches closely with what they are reading at school.
- ◉ The Oxford Reading Tree book will be more challenging.
- ◉ As children progress and the books become longer they may not be able to read the whole book in one go.
- ◉ Asking your child questions about the book they have read will also support their comprehension and is a key skill to develop. Book bag books have questions in to help you.
- ◉ Reading books must be returned on a **FRIDAY**.

LIBRARY BOOKS

- ◉ Children choose a library book to take home for the weekend on a **FRIDAY**.
- ◉ Please return this on **MONDAY** (to be quarantined).
- ◉ Please can book bags be in **every day**.